

Biology



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For a number of years the first author has devoted much of his time to the teaching of general college zoology, the second author to teaching elementary and advanced physiology, and the third author to teaching general college biology. In addition, the third author has been closely associated with the Biological Sciences Curriculum Studies (BSCS) and the Education Section of the American Association for the Advancement of Science.

During this time we have seen changes in both the student body and the philosophy of teaching in the field of biology. Many students come to college now with a better background in science and mathematics than was

the case a decade past; yet not all do, for there are some secondary schools, large and small, that have not kept pace and students from these schools have not been given the advantages of up-to-date instruction. To avoid boring the former while instructing the latter constitutes one of the major problems of modern educators. We make no claim to having the solution, but we have tried to keep the problem in mind while writing this book. As a consequence it contains what we believe to be the bare essentials of scientific background -in some cases oversimplified for clarity-but, at the same time, it incorporates more advanced concepts which we hope will challenge the able student as well as the student with a strong academic background.

作者介绍:

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