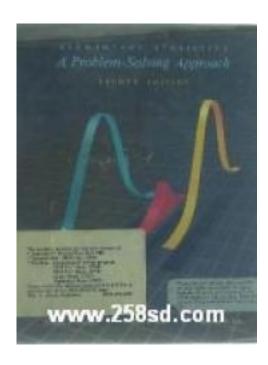
Elementary Statistics: A Problem Solving Approach



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~ eaching elementary statistics is particularly challenging because the stu-

dents are heterogenous in aptitude, preparation, and motivation. At one ex-

treme are the students with little or no background in mathematics who are

taking statistics only because it is a required course and who have no postgraduate

education plans or no desire to take other statistics courses. At the other extreme

are the students who are well prepared in mathematics, who recognize the need

for

for

br > statistics, and who plan to enter a career where statistics are used every

day. The

challenge, then, is to provide a meaningful learning experience

in the same class-

for > room for such a diverse collection of students.

for > to provide a

connected, orderly presentation of statistics so that all students, par-

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connected the students who are well preparation in mathematics who are well preparation in

ticularly those who have little mathematical background and are afraid of statistics

br > or who are convinced that they cannot do them 1/4 will be successful. Each of the 54
 Problems in the text represents a major concept or commonly used statistical pro-
 cedure. Students with little mathematical background can easily follow them in a
 step-by-step fashion. Students can concentrate on learning how to do one problem
br'> at a time, achieving success through the attainment of intermediate goals instead < br > of having to confront a monolithic and seemingly insuperable obstacle. For those < br > students with greater motivation and superior preparationii4E supplementary problems
or> and mathematical proofs are provided to enrich their learning experiences and to < br > present them with challenges commensurate with their capacities.
 Although the emphasis in this text is on the application of statistical techniques
 in the social and behavioral sciencesi¼Œ it is important to note that the same statistical
 problems occur in engineeringii/4Œ businessi¼Œ biologyi¼Œ and many other disciplines. The br > basic concepts of statistics and inferential methods apply in all fields.
; TRUCTOR The Problem-Solving Approach The material in this book has been organized
 around 54 specific problems in statistics--statistical procedures that are commonly-br >Lres of encountered in practice. These 54 problems have been broken down into 50 \"number
br >Statistics series\" problems and 4 \"letter series\" problems. The 50 number series problems are
 to be regarded as the primaryi¼Œ most essential problems to be covered. The 4 letter br > series problems are supplementary problems that are less essential either because

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