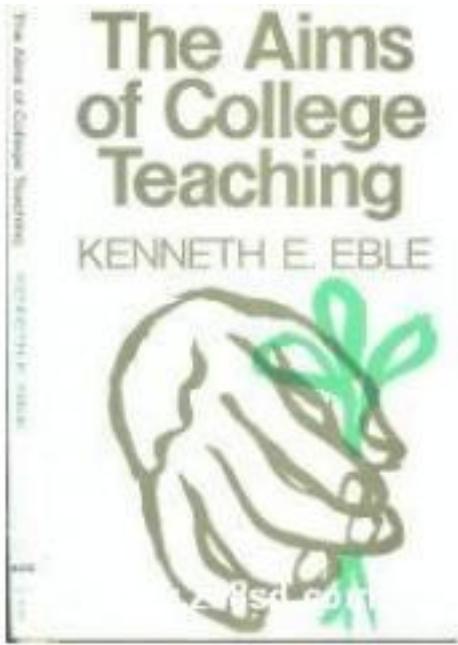


The aims of college teaching



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Preface
This book began as an attempt to discuss some aspects of college and university teaching beyond basic teaching techniques and subject matter competence. As the chapters developed, however, they expanded into much broader considerations of how college and university teaching affects an ever-increasing number of human lives. Knowledge and its pursuits crucially shape society. Thus, what began as an inquiry into the development of style and character in college teachers ends in a discussion of the aims of higher education and a comparison of colleges and universities in 1960 with those of today. As I was revising the final draft, I came upon an essay by Nevitt Sanford (see Whiteley, 1982) which makes some of the same observations to be found in this book. "In my more despairing moments," he writes,

~it seems to me that the modern university has succeeded in separating almost everything that belongs together. Not only have fields of study ix

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