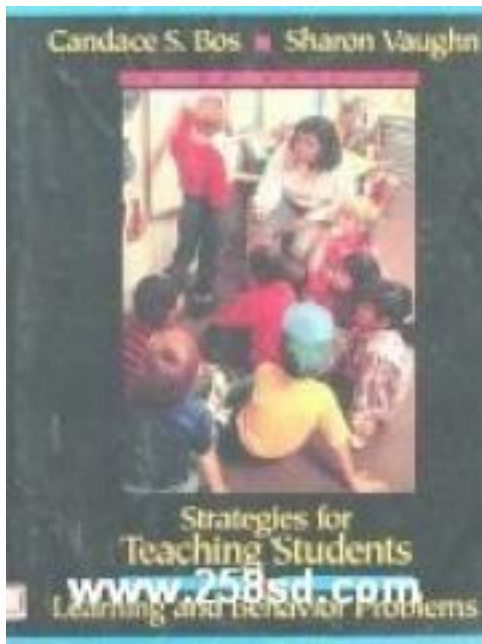


Strategies for Teaching Students With Learning and Behavior Problems



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Product Description Strategies for Teaching Students with Learning and Behavior Problems continues to provide in-depth descriptions of methods and strategies for teaching students, managing professional roles, and collaborating with families, professionals, and paraprofessionals. This new edition features an increased emphasis on secondary level students by adding a new chapter on "Transition Planning and Education." The authors have also integrated technology throughout the book with the addition of Tech Talks and relevant web sites. Additional emphasis has been placed on monitoring student progress and teaching diverse students throughout the book. For pre-service and inservice teachers. --This text refers to an out

of print or unavailable edition of this title. From the Back Cover This book was borne to reflect the increasing diversity in schools and the ever-changing challenges teachers face when attempting to teach students with learning or behavior problems. Readers will receive a wealth of information on how to manage a special education programs, and how to teach students with disabilities using different strategies and approaches. The book's purpose is to provide enough information to use the concepts provided in their practice. It introduces basic theories of teaching and learning and then cues the readers as to how the different theories are used in the instructional strategies presented. Professionals in the field, including special and regular education teachers, school psychologists, language specialists, and school administrators who are interested in learning more about working successfully with students who have learning and behavior problems. --This text refers to an out of print or unavailable edition of this title.

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