

# 4Mat and Science Toward Wholeness in Science Education



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In this book we are committed to explore ways of teaching science that contain contemporary views of what science is and how the workings of the brain-mind system honor those views. Science has escaped the narrowness once attached to it by those who thought of it as a body of facts and laws. Science is a far wider enterprise than the following of a closed system recipe. Science is a uniquely human endeavor with its explorations of the issues of the quality of life and the very possibilities of survival on this planet. It is an activity that calls forth all the qualities that make us uniquely human. Science is a unique excitement. Commitment and concern are joining the arena of discipline and skill and

integrity. Science is a human activity. It is a whole brain process which<br>~the widest possible range of the mind s capacities. Science is sensing¼ questioning¼<br>~¼ analyzing¼ synthesizing¼ investigating¼ guessing¼ tearing apart¼ putting together¼<br>~ng¼ feeling¼ and looking into the unknown¼ all with a sense of excitement.<br>is a quest to know and it involves the whole of our mind¼ body¼ and soul.<br>

作者介绍:

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