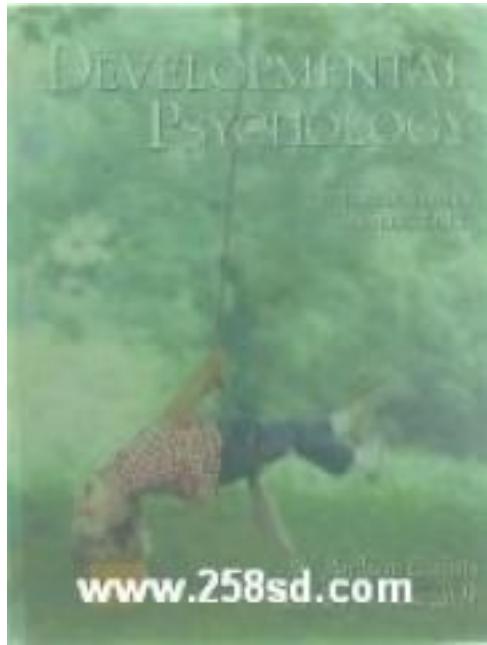


Developmental Psychology: Childhood and Adolescence



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著者:

出版者:

出版时间:

装帧:

isbn:9780023770104

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 The study of human development is one of the liveliest and most productive areas of psychology. Human capacities for change--both positive and negative--turns intrigue and dismay and inspire both the average person and the earnest student of human behavior. In the past two decades, developmental psychologists have achieved an understanding of these capacities that was once thought to be impossible to reach. Today the field of developmental psychology is in one of the most extensive periods of growth in its history. Not only are greater numbers of people entering the field than in the previous ten years, but also new professional societies and scholarly

journals are springing up to encourage and strengthen efforts to tackle a wider range of problems and approaches than in the past. We have written this book to give a picture of developmental psychology as it is today: an expanding multifaceted enterprise devoted to understanding both basic principles of psychological development and the circumstances that create new opportunities and demands for children and adolescents in the 1990s. To make this picture as faithful as possible we have given special attention to five characteristics of developmental psychology as a field of study: Topical and chronological approaches. Time study of development includes both an interest in particular topics or domains of human functioning (e.g., perception, cognition and emotions) and an interest in distinctive developmental features at different times in the life cycle. Working developmental psychologists typically do not think of the field in either a fully topical or a consistently chronological perspective. Conversely, for example, topical interests overlap and coexist with chronological interests in two periods especially: infancy and adolescence.

作者介绍:

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