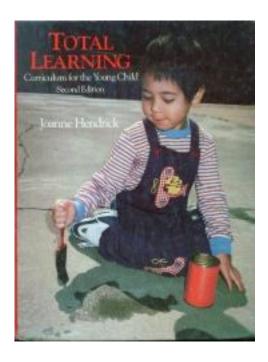
Total Learning: Curriculum for the Child



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著者:

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Total Learning is an unconventional book about curriculum because it focuses on the needs of the child rather than on specific subject areas. Thus the book is divided according to the emotional, social, creative, physical, and cognitive selves rather than according to social studies or

science or art. To be sure, these topics are in-
cluded, but they are incorporated into discus-
sions about the self they predominantly benefit.
However, in an attempt to provide the best of
both worlds, an index based on subject matter is
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