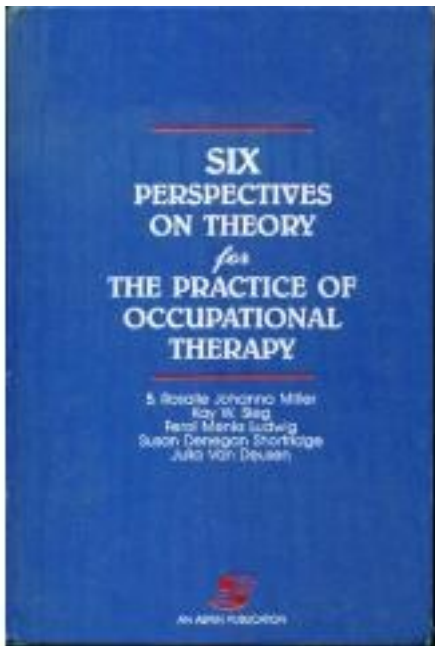


Six Perspectives on Theory for the Practice of Occupational Therapy



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The goal of this book is to provide a thorough review of selected theorists whose lives and works have influenced the direction and development of clinical practice in occupational therapy. Two assumptions have guided the development of the book. First, careful study of existing theoretical material is needed to provide a knowledge base for the refinement of current

theories and for the development of new theories. Second, the clinical relevance of a theory can be enhanced when that theory is studied in the context of the individual theorist's attempts to solve clinical problems or address professional issues that the theorist has encountered in her or his own career.

We felt that such a book was needed in the occupational therapy profession. Practicing therapists can use it to develop a frame of reference for a clinical setting, to review theory related to a new job area, to formulate justifications for practice decisions to other professionals and to third party payers, to establish a rationale for research, or to prepare for continuing education workshops.

For the increasing numbers of therapists returning to school to obtain graduate degrees, a book was needed to provide an overview of theorists and exhaustive bibliographies for more indepth study. Graduate students also need to identify research questions that can add to the body of knowledge and theory base for the profession.

This book is designed to help the undergraduate or basic master's student who is in the process of formulating a professional identity. This book can help them begin to understand the common themes and the differences among the basic theories, which so often seem elusive in this diverse profession. And, because the book identifies a heritage of the outstanding ideas and exemplary careers of some of the people in the profession, it can aid the development of professional self-esteem and confidence.

作者介绍:

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