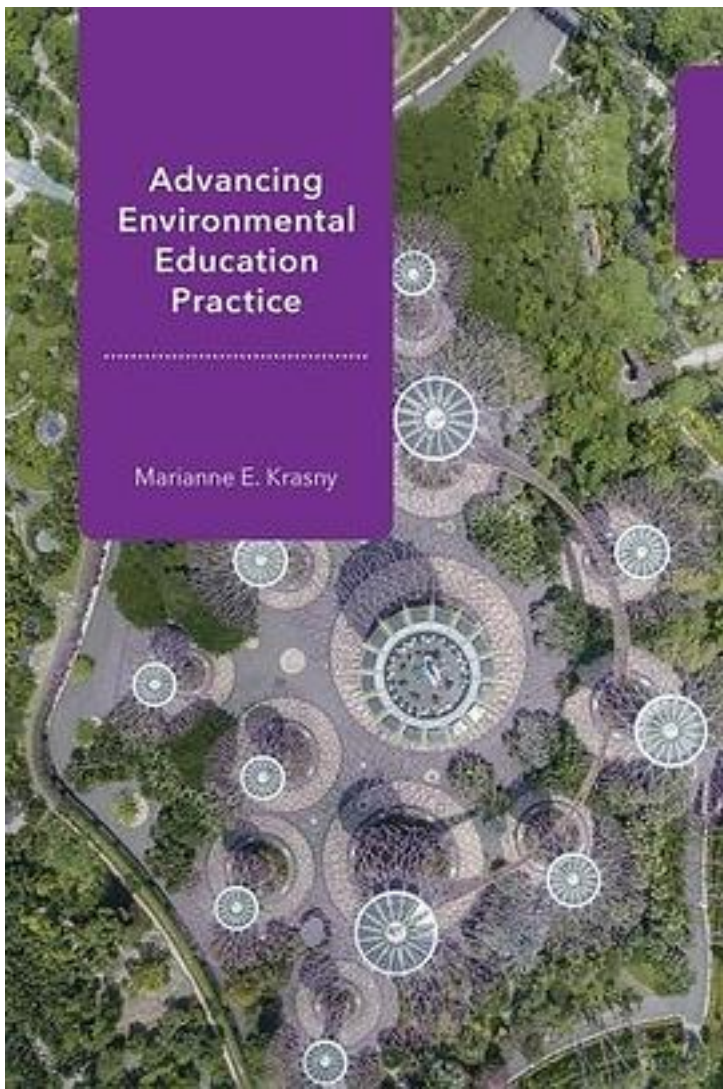


Advancing Environmental Education Practice



[Advancing Environmental Education Practice_ 下载链接1](#)

著者:Marianne E. Krasny

出版者:Cornell University Press

出版时间:2020-1

装帧:

isbn:9781501747090

In this important intervention, change-agent Marianne E. Krasny challenges the knowledge-attitudes-behavior pathway that underpins much of environmental education practice; i.e., the assumption that environmental knowledge and attitudes lead to environmental behaviors. Krasny shows that certain types of knowledge are more likely than others to influence behaviors, and that generally it is more effective to work with existing attitudes than to try to change them. The chapters expand the purview of potential outcomes of environmental education beyond knowledge and attitudes to include nature connectedness, sense of place, efficacy, identity, norms, social capital, youth assets, and individual wellbeing.

Advancing Environmental Education Practice also shows how, by constructing theories of change for their environmental education programs, environmental educators can target specific intermediate outcomes likely to lead to environmental behaviors and collective action, and plan activities to achieve those intermediate outcomes. In some cases, directly engaging program participants in the desired behavior or collective action can lead to changes in efficacy, sense of place, and other intermediate outcomes, which in turn foster future environmental actions. Finally, Advancing Environmental Education Practice shares twenty-four surveys that assess changes in environmental behaviors and intermediate outcomes, and provides guidelines for qualitative evaluations.

Thanks to generous funding from the Cornell Department of Natural Resources, the ebook editions of this book are available as Open Access volumes from Cornell Open (cornellopen.org) and other Open Access repositories.

作者介绍:

Marianne E. Krasny is professor of Natural Resources and Director of the Civic Ecology Lab at Cornell University. Her recent publications include Civic Ecology, Urban Environmental Education Review, Communicating Climate Change, and Grassroots to Global.

目录: Preface	ix
Acknowledgments	xi
Introduction	1
Part I GETTING STARTED	
1. Theory of Change	15
2. Evaluation	27
Part II ENVIRONMENT AND BEHAVIOR/ACTION OUTCOMES	
3. Environment, Sustainability, and Climate Change	45
4. Environmental Behaviors	54
5. Collective Environmental Action	69
Part III INTERMEDIATE OUTCOMES	
6. Knowledge and Thinking	85
7. Values, Beliefs, and Attitudes	101
8. Nature Connectedness	117
9. Sense of Place	127
10. Efficacy	139
11. Identity	149
12. Norms	160
13. Social Capital	173
14. Positive Youth Development	182

15. Health and Well-Being 192
Conclusion. Resilience: Adaptation and Transformation 202
Appendix 215
References 255
Permissions for Survey Instruments in the Appendix 286
Index 287
• • • • • (收起)

[Advancing Environmental Education Practice_下载链接1](#)

标签

环境教育

评论

[Advancing Environmental Education Practice_下载链接1](#)

书评

[Advancing Environmental Education Practice_下载链接1](#)