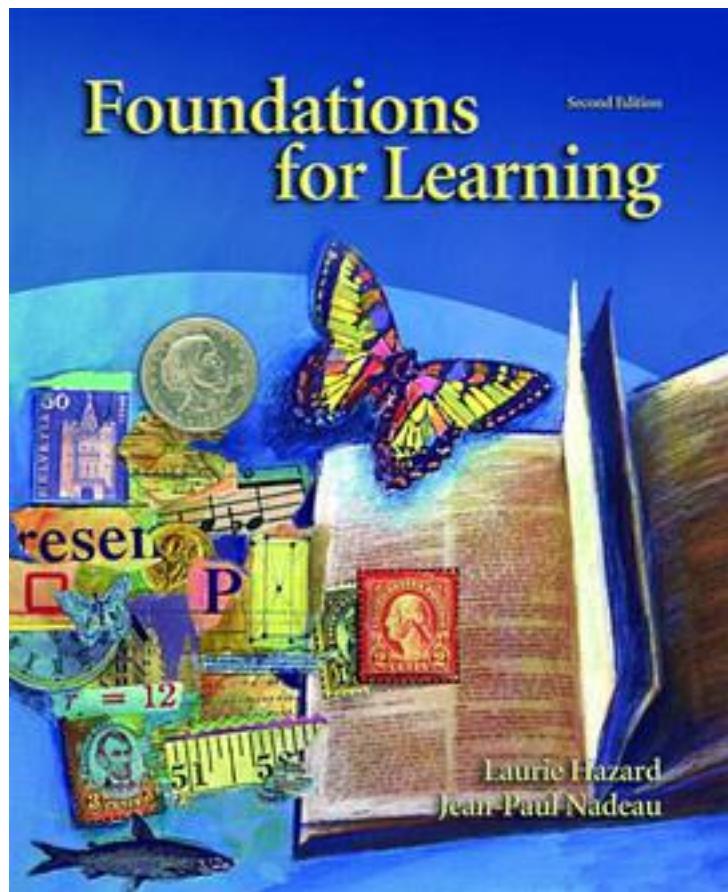


Foundations for Learning



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著者:Laurie L. Hazard

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The focus of Foundations for Learning is on academic adjustment for first-year college students with personal development issues seamlessly integrated into the academic emphasis. The theme is claiming an education and taking responsibility for one's own education. What is most unique about this book is that it addresses both the

attitudinal variables and personality traits that affect college achievement like locus of control, conceptions of intelligence, and intellectual curiosity in relation to specific study-related behaviors such as text annotation and active listening. Students are pushed to consider how each skill set, perception, and attitude connects with and influences the other.

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