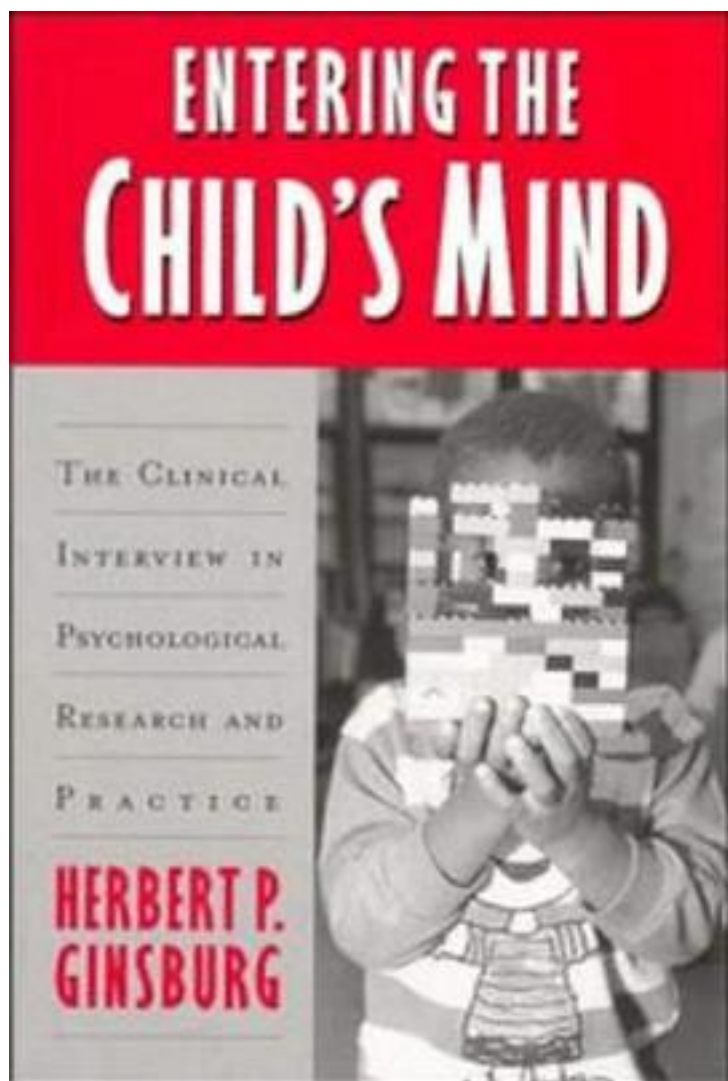


Entering the Child's Mind



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Entering the Child's Mind teaches a powerful technique for gaining insight into a child's way of thinking. In the tradition of Piaget and Vygotsky, Dr Herbert P. Ginsburg argues that standardized instruments of evaluation often fail to meet the challenges of complex cognition. He presents the 'clinical interview' as a powerful tool that, when understood and used properly, can provide psychologists with a profound appreciation for children's thinking. Dr Ginsburg aims to convince the reader that the method has important applications in research, clinical practice, and education. The clinical interview offers a degree of flexibility that allows psychologists to more closely assess the thinking of a particular child.

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