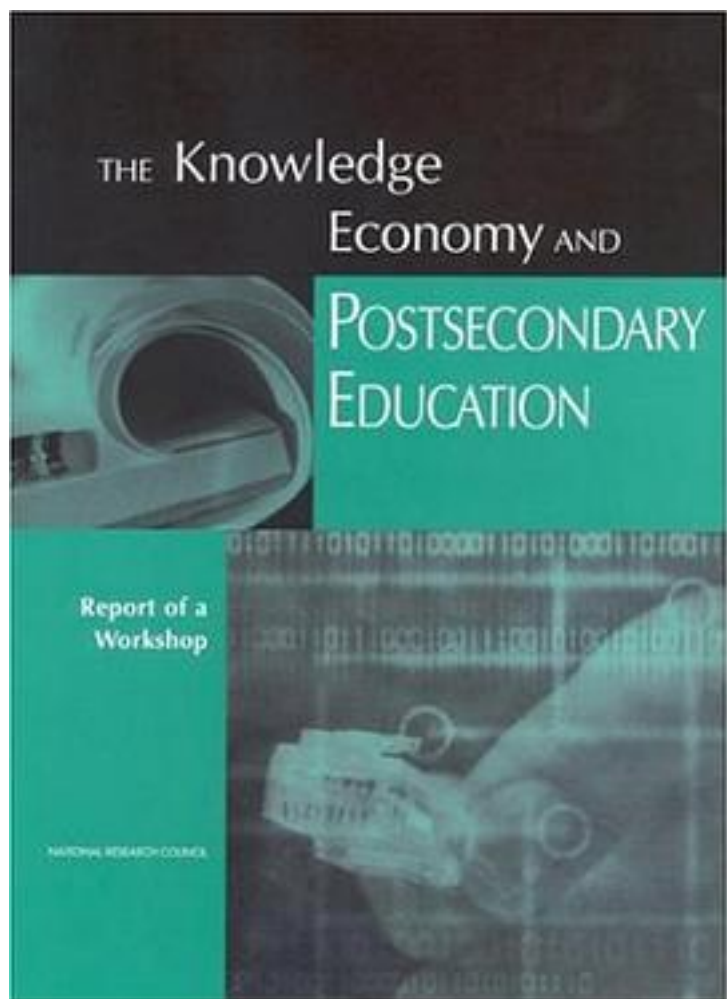


# The Knowledge Economy and Postsecondary Education



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著者:Committee on the Impact of the Changing Economy on the Education System

出版者:National Academies Press

出版时间:2002-04-11

装帧:Paperback

isbn:9780309082921

The Workshop on the "Knowledge Economy and Postsecondary Education" documents changes seen in the postsecondary education system. In her report, Lisa Hudson focuses on who is participating in postsecondary education; Tom Bailey concentrates on community colleges as the most responsive institutions to employer needs; Carol Twigg surveys the ways that four-year institutions are attempting to modify their curricular offerings and pedagogy to adapt those that will be more useful; and Brian Pusser emphasizes the public's broader interests in higher education and challenges the acceptance of the primacy of job preparation for the individual and of "market" metaphors as an appropriate descriptor of American higher education. An example of a for-profit company providing necessary instruction for workers is also examined. Richard Murnane, Nancy Sharkey, and Frank Levy investigate the experience of Cisco high school and community college students need to testify to their information technology skills to earn certificates. Finally, John Bransford, Nancy Vye, and Helen Bateman address the ways learning occurs and how these can be encouraged, particularly in cyberspace.

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