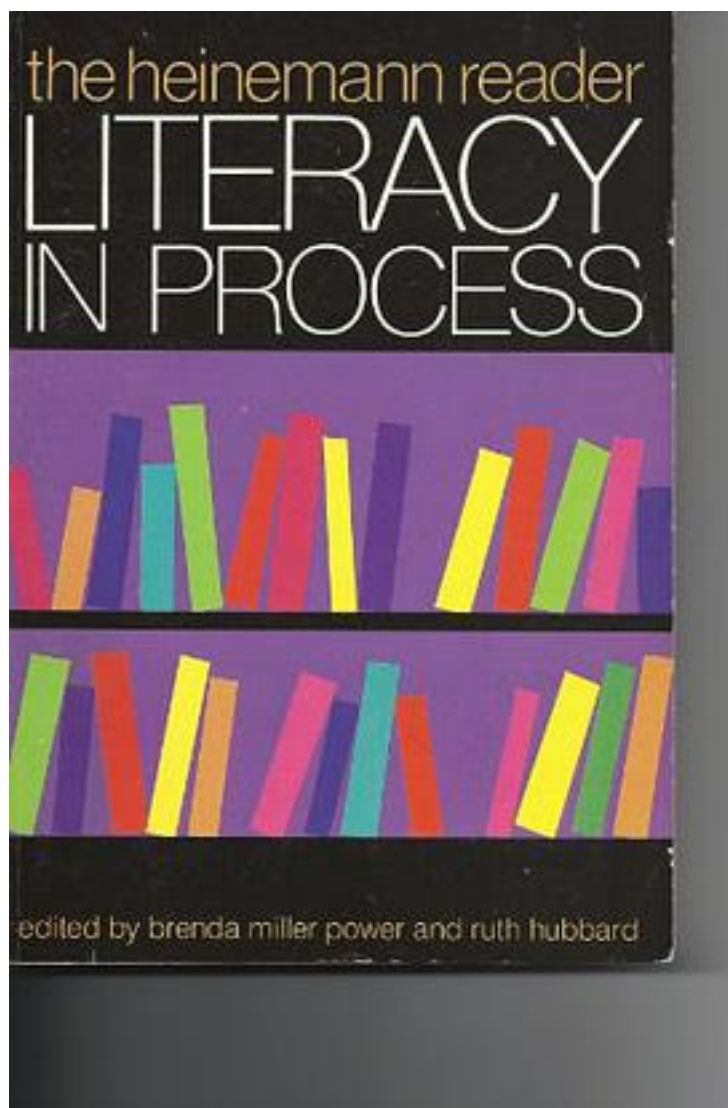


Literacy in Process



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出版者:Heinemann

出版时间:1991-02-22

装帧:Paperback

isbn:9780435085322

Here are essays, research reports, interviews, and extracts from books by writers whose work has done so much to change the process of education and to redirect classroom practices toward child-centered teaching. "Literacy in Process" is designed as a text for undergraduate courses and workshops in language arts teaching methods. Unlike traditional methods books, it explores a variety of points of view while offering students both theoretical material and practical observations on how to apply that theory in the classroom. The Resource Guide to accompany "Literacy in Process" contains helpful teaching suggestions, notes on running a workshop, student reading assignments, alternative course outlines, bibliographical suggestions.

作者介绍:

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