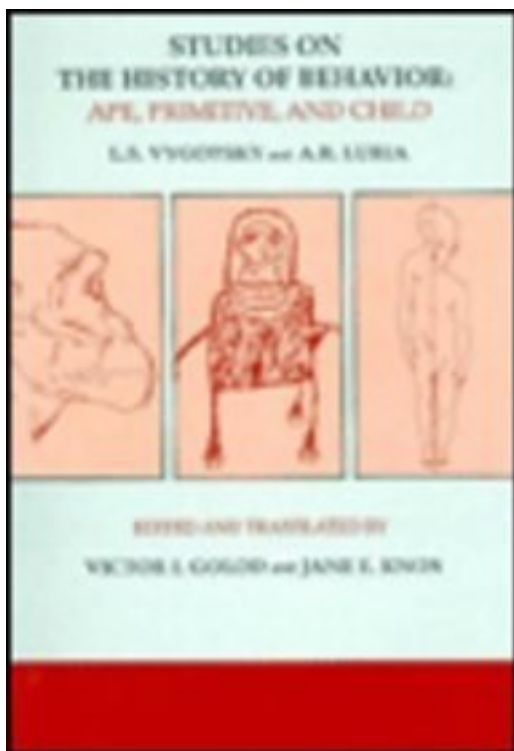


# Studies on the History of Behavior



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著者:L.S. Vygotsky

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The surge of contemporary interest in Vygotsky's contribution to child psychology has focused largely on his developmental method and his claim that higher psychological functions in the individual emerge out of social processes, that is, his notion of the "zone of proximal development." Insufficient attention has been given to his claim that human social and psychological processes are shaped by cultural tools or mediational means. This book is one of the most important documents for understanding this claim. Making a timely appearance, this volume speaks directly to the present crisis in education and the nature/nurture debate in psychology. It provides a greater

understanding of an interdisciplinary approach to the education of normal and exceptional children, the role of literacy in psychological development, the historical and cultural evolution of behavior, and other important issues in cognitive psychology, neurobiology, and cultural and social anthropology.

作者介绍:

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## 标签

L.S.Vygotsky

英文原版

科普

## 评论

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## 书评

一想 L.S. Vygotsky是依据Lucien Lévy-Bruhl的原始人研究展开他对原始人思维与语言的阐释的。Lévy-Bruhl觉察到原始人的思维语言体系同现代人比较，有一种不同的“着色”。他认为，原始人的记忆是一种极度发达的，拓扑(topographic)记忆。所谓拓扑记忆，即是...

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