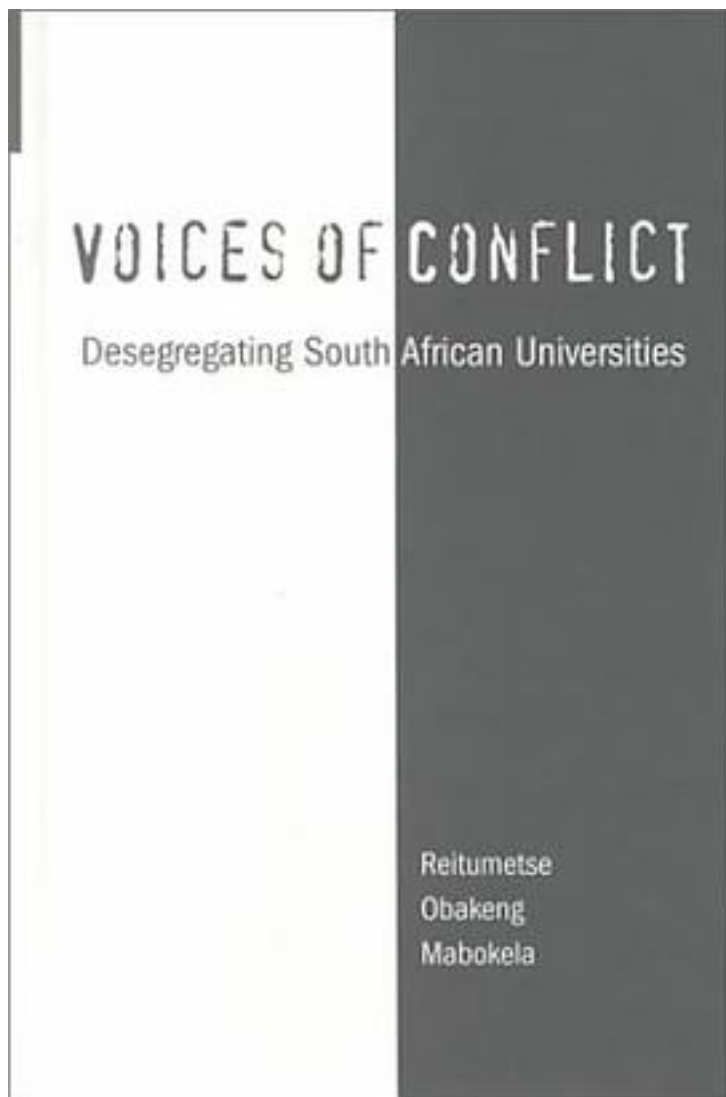


Voices of Conflict



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The South African higher education system has historically been characterised by racial and gender inequalities inherited from the discriminatory policies of the apartheid era. Emerging from a higher education history plagued with deeply entrenched racial disparities, this book shows how academic programs and structures at the historically white universities have responded to the increasing enrolment of black students since the enactment of the Universities Amendment Act in 1983. The study specifically seeks to understand the perceptions and attitudes of students, faculty and administrators to determine how these respective constituents have responded to the changes in student demographics.

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