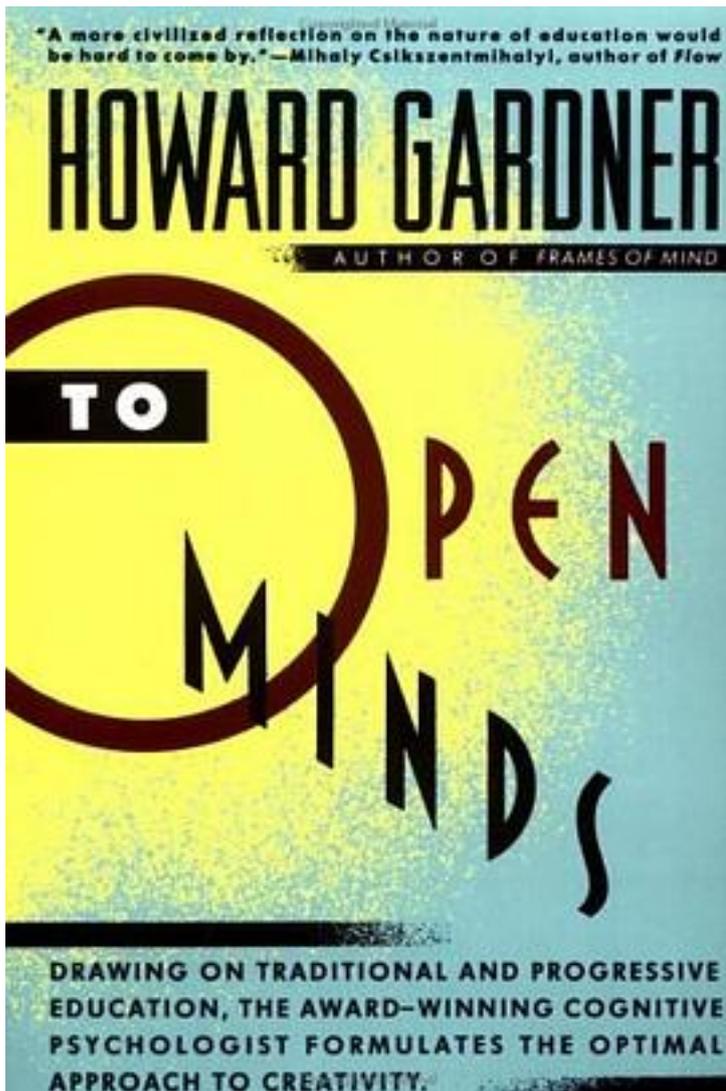


To Open Minds



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著者:Howard Gardner

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In this unique attempt to address the dilemma in contemporary education, the noted cognitive scientist weaves the lessons garnered from three vantage points--his own traditional education as an American child, his years of research on creativity at Harvard, and what he saw in modern Chinese classrooms--into a program for creativity that draws on the best of both modes, traditional and progressive.

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