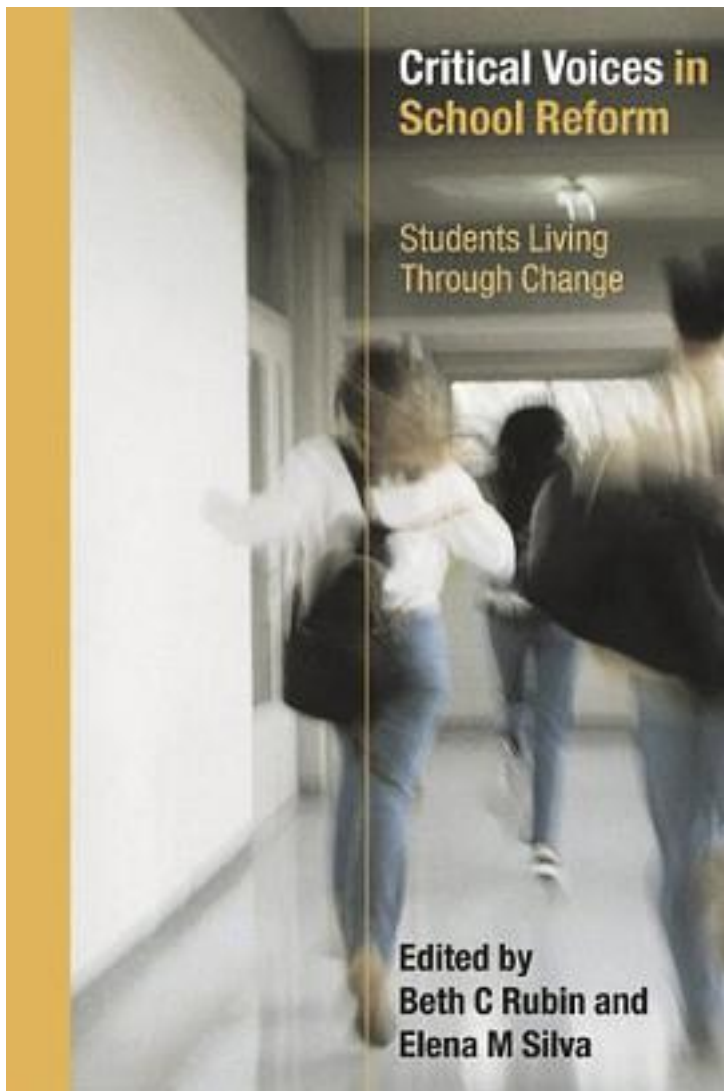


# Critical Voices in School Reform



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This book looks at school reform from the perspective of the students, providing valuable insight into how students experience changes in school structure and classroom instruction. The focus is on reform initiatives aimed at overcoming persistent patterns of racial, class and gender inequality. Critical Voices in School Reform is divided into two parts. Part one describes and analyses programs of reform that turned out contrary to the intentions of adult reformers, illustrating the - often unspoken - tension between adult and student perspectives on school change. Part two looks at reform initiatives that were able to harness student energies and thereby improve pupils' engagement with school life. These reforms, which are finely attuned to the needs and interests of students, offer clear, valuable guidance to those trying to create more equitable school experiences. A concluding chapter draws together the themes and insights gained from looking at school reform through a student-centred lens and offers suggestions for more relevant and lasting reform. This will be a valuable resource for teacher educators, researchers and policy makers. Pedro A. Noguera, Harvard University Elena Silva, University of California, Berkeley Beth C. Rubin, Rutgers University Alicia Roderiguez, Independent Scholar Elisabeth L. Woody, University

作者介绍:

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