

Contested Childhood



CONTESTED CHILDHOOD

Diversity and Change in Japanese Preschools

SUSAN D. HOLLOWAY



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著者:Holloway, Susan D.

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In Contested Childhood, Holloway, an educational and developmental psychologist, examines the Japanese preschool and identifies the cultural models that guide Japanese child-rearing as being contentious and fragmented. She looks at the societal, religious and economic factors that shape various preschool programs and shows how culture influences child-rearing beliefs and practices.

作者介绍:

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