

Empowering Teachers



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'Joseph and Jo Blase write directly to aspiring and present principals who believe in the wisdom, care, and commitment of faculty to make difficult decision together about good education for all students' - From the Foreword, Carl D Glickman, University of Georgia This book is written for practising and prospective principals who want to empower teachers. It is about what successful principals do and the "transformative effects" that such principals have on teachers' work both in the classroom and in the school generally. In this considerably expanded second edition, the authors have included data and insights from recent research, literature, and national reports; added additional figures, models, tips, and reading lists; and emphasized elements of instructional leadership as related to facilitative-democratic leadership.

作者介绍:

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