

# Academic Strategy Instruction



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This special issue, Part II in a series devoted to the topic of strategic instruction, explores the issue of traversing the research to practice abyss through the implementation of authentic and effective business development. It reminds us that "business as usual" approaches to teacher in-service programs are unlikely to produce meaningful changes in teachers' classroom practices. In addition, this issue offers strategic instructional approaches to facilitate students' learning and focuses on structuring instruction to promote self-regulated learning. Each article raises important questions about existing practices and offers innovative alternatives to improve outcomes for students and teachers.

作者介绍:

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