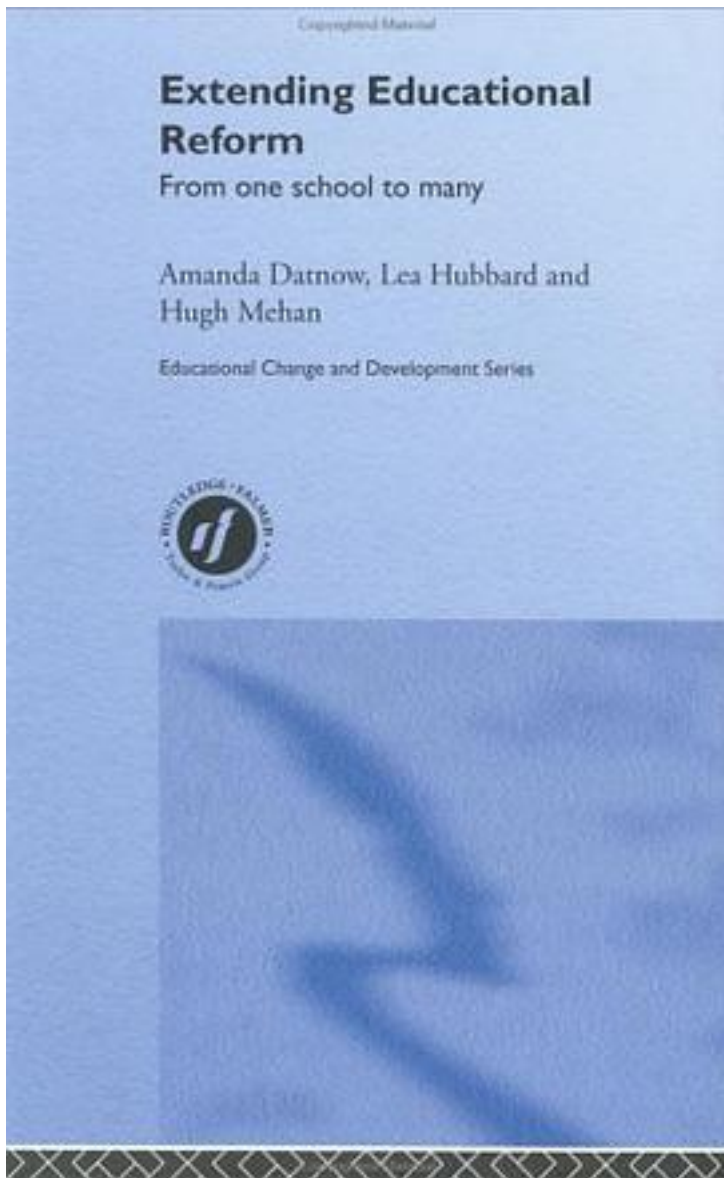


Scaling-up School Reform



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Can a fundamental reform in the organization of a school lead to school improvement? Reform programmes that have proved to be a success in one school, when adopted by other schools, are often unsuccessful. This book looks at why it is that change does not occur on a large-scale basis. The authors show how the theory can be applied in practice to get around issues that are preventing change and improvement. They look at: why and how schools are adopting reforms; the problem of context and the politics of race, class and gender; changing teachers work through external reform designs; implementation, sustainability and expiration of reform models; measuring reform success; and working together for school change.

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