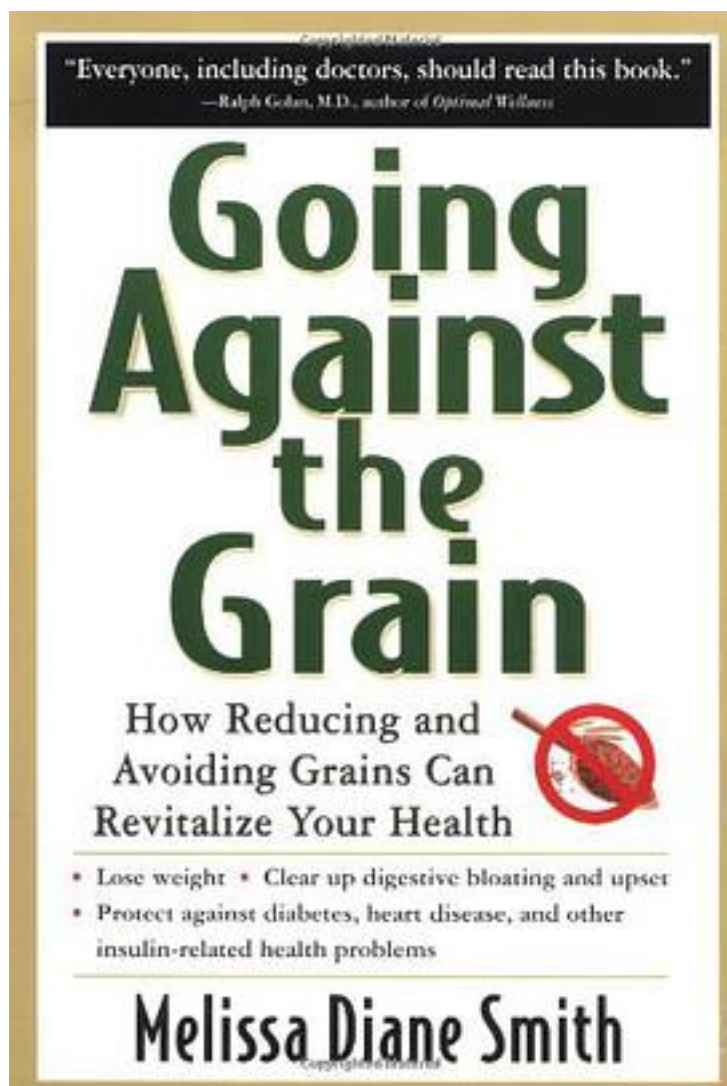


Going Against the Grain



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Teachers who want to develop a meaningful curriculum, requiring students to develop problem-solving skills and pursue their individual interests, often face criticism from colleagues with traditional teaching styles. Through a rich case study, Elizabeth Aaronsohn illustrates the difficulties of becoming a student-centred teacher within a traditional school which conforms to teacher- or content-centred education. She argues that student-centred teaching ought to become the norm in schools.

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