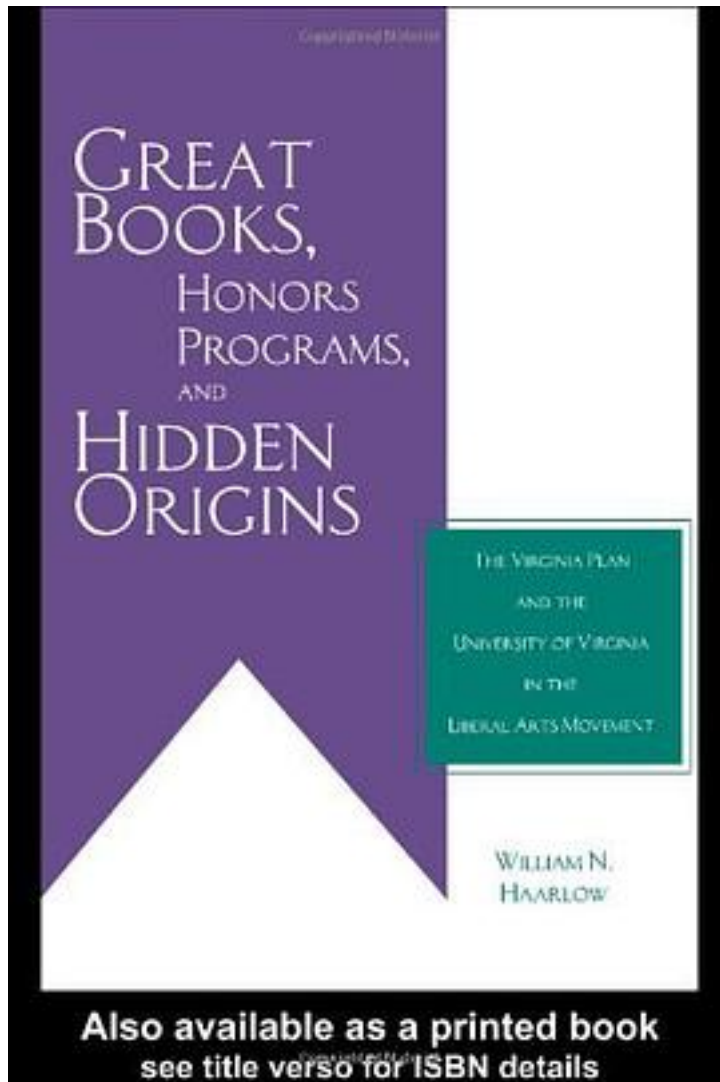


Great Books, Honors Programs, and Hidden Origins



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This book argues a new and more complex interpretation of the development and manifestations of the liberal arts movement in American higher education during the 1930s, 40s and 50s. Specifically, the book elucidates the under-explored yet formative role that the University of Virginia and its 1935 'Virginia Plan' played, both in fostering the liberal arts movement, and as a representative institution of the broader interaction colleges and universities had with this movement.

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