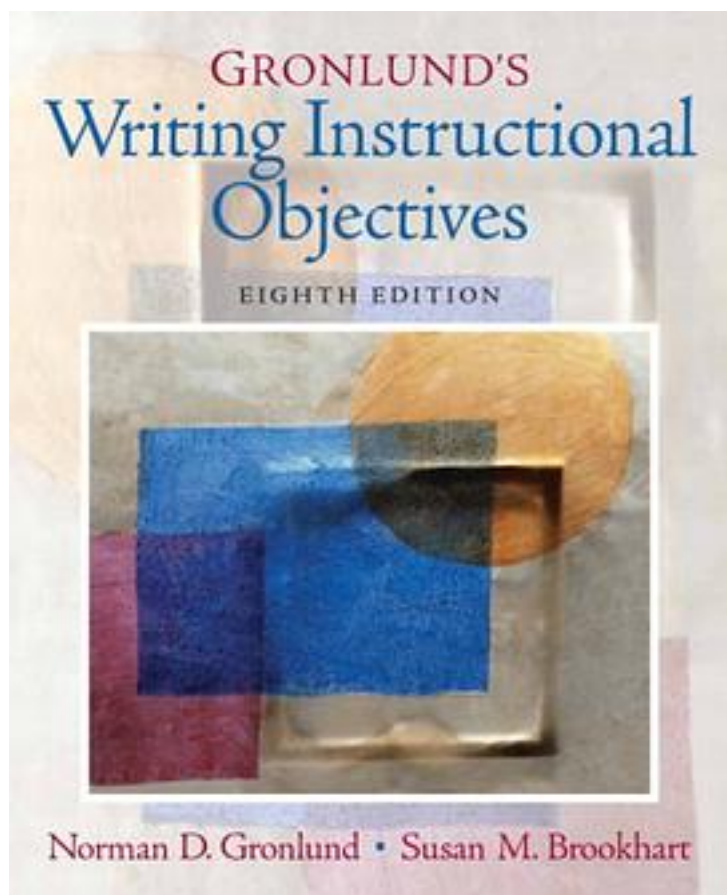


Gronlund's Writing Instructional Objectives



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著者:Gronlund, Norman E./ Brookhart, Susan M.

出版者:

出版时间:2008-2

装帧:

isbn:9780131755932

A unique and classic text, Gronlund's essential "how to" text again provides a step-by-step guide to writing instructional objectives as intended learning outcomes. The author describes how to state objectives in terms of the type of performance students must demonstrate in order to show that they have achieved the goals of the

instruction-and illustrates his recommended methods with numerous examples. Gronlund's is a specific procedure for writing objectives-one that can be used to achieve all types of learning outcomes and is especially suited to teaching thinking, performance, and problem-solving skills. The book stresses the important role of objectives in the teaching-learning-assessment process-starting from state content standards-and how objectives can be used to improve student learning. The improvements made to this revision only enhance its usefulness and reputation as the best guide on the market for writing instructional objectives and using them in teaching and assessment.

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目录:

[Gronlund's Writing Instructional Objectives_ 下载链接1](#)

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