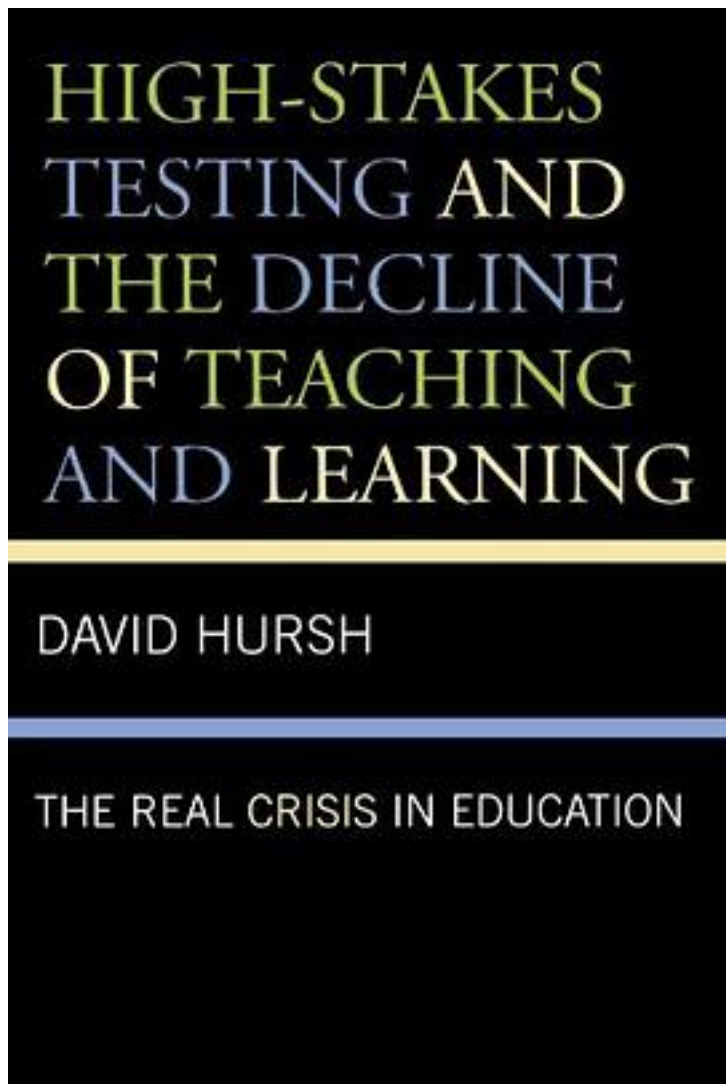


High-Stakes Testing and the Decline of Teaching and Learning



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This book examines the changes in educational policy in the U.S. and Britain over the last twenty-five years. Hursh argues that education in the States and Britain has been radically transformed, first through efforts to create curricular standards, more recently through an emphasis on accountability measured by standardized tests, and currently, efforts to introduce market competition and private services into educational systems. Hursh offers an alternative to the neoliberal conception of society and education complete with examples of parents who reject the current emphasis on individual success and schools that promote civic-mindedness.

作者介绍:

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评论

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书评

我觉得，这些所有的争论，最后焦点都在于：你对人性有多少信心？
Hursh和他所推崇的John Dewey所描述的教育远景是美好的，但是有多少基础教育的老师怀抱着 “it is teaching that we can rise questions about which knowledge is most worth knowing and how we learn.” 的想...
