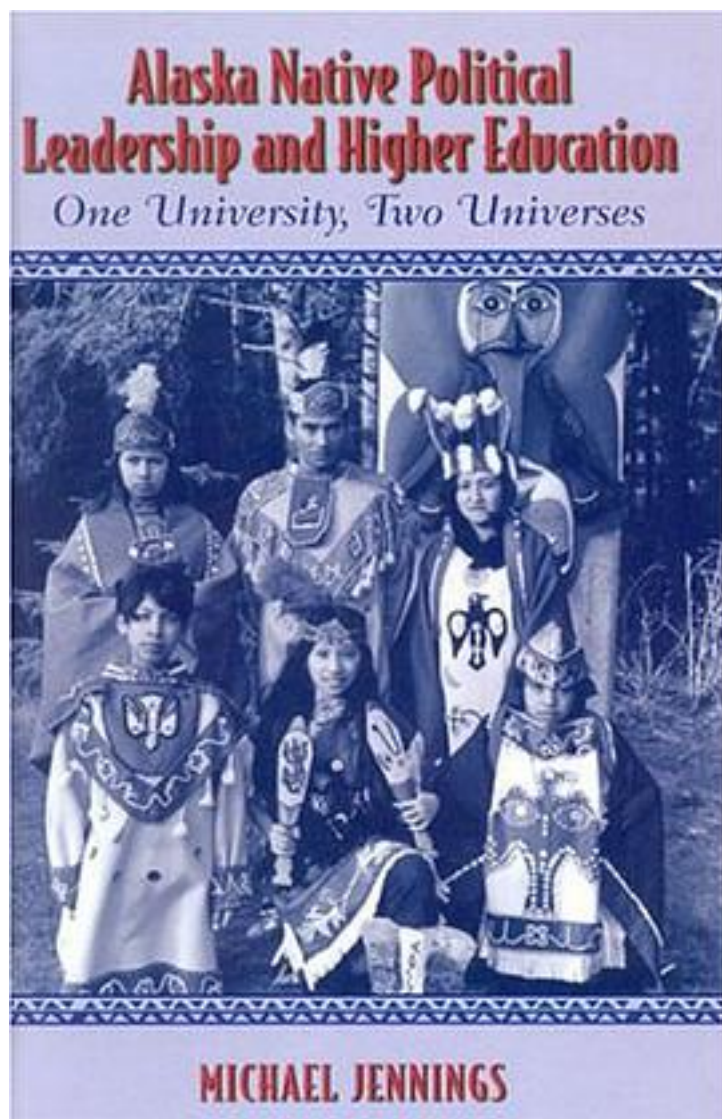


# Alaska Native Political Leadership and Higher Education



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Through an in-depth study of Alaska and comparative material from other indigenous communities around the world, this book explores the relationship between land and education. While the colonial function of education is just beginning to be acknowledged, Jennings highlights, at international, national, and local levels, the extent to which Euro-American institutions continue in the contemporary period to define indigenous understandings of land and spirituality to conform to those embodied in the dominant society. He advances indigenous articulations of educational agendas as components of native sovereignty and distinctive spiritual, intellectual, and material relationships to land. This book will be of value to educational policymakers, those teaching multicultural and comparative education, and anthropologists and Native American studies instructors.

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