

Linking Reading Assessment to Instruction: An Application Worktext for Elementary Classroom Teachers



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This worktext applies current theory to classroom practice by providing, in each chapter, a brief explanation of major concepts followed by guided practical experience in administering, scoring, and interpreting reading assessment techniques. Like the popular previous editions, the Fourth Edition: emphasizes the use of assessment and diagnosis for instructional decision making--rather than for simply giving grades; stresses the use of informal assessment techniques--reflecting the current emphasis in educational assessment theories--but also includes coverage of standardized test scores; provides both classroom-tested results and interpretations of the data, giving students step-by-step experience in administering, scoring, and interpreting assessment techniques; and includes numerous "hands-on" activities.

For children to be good readers, they must be taught phonemic awareness, phonics skills, how to read fluently, and how to apply comprehension strategies. Linking

Reading Assessment to Instruction: An Application Worktext for Elementary Classroom Teachers, Fourth Edition, covers all four areas. This text is designed for undergraduate or graduate reading methods courses that include a diagnosis component, reading diagnosis courses, exceptional education courses, and inservice courses on reading/literacy development.

--This text refers to the Paperback edition.

作者介绍:

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