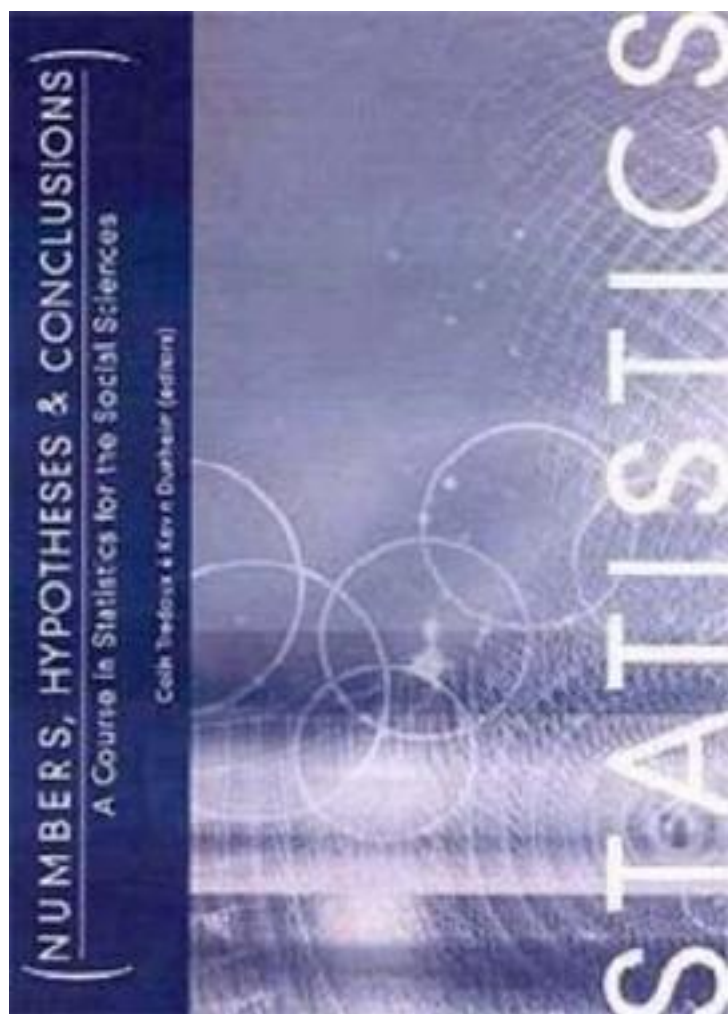


# Numbers, Hypotheses and Conclusions



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出版者:Juta Academic

出版时间:2004-04-01

装帧:Paperback

isbn:9781919713311

This title includes a book & CD-ROM. This tutorial-based programme addresses some

of the problems involved in teaching statistics to undergraduate social science students. These include the huge difference in ability among students, large classes that do not facilitate problem-based question-and-answer lecturing format, and a general resistance to statistics. The text emphasises contemporary approaches to data analysis, the role of statistics in sampling, and the idea that inference depends upon how sampling is conducted. The question of how one ensures that data is sound is explored with reference to measurement issues and test construction. It encourages problem-solving by getting students to go through worked examples and presenting open-ended problems and discussion questions.

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