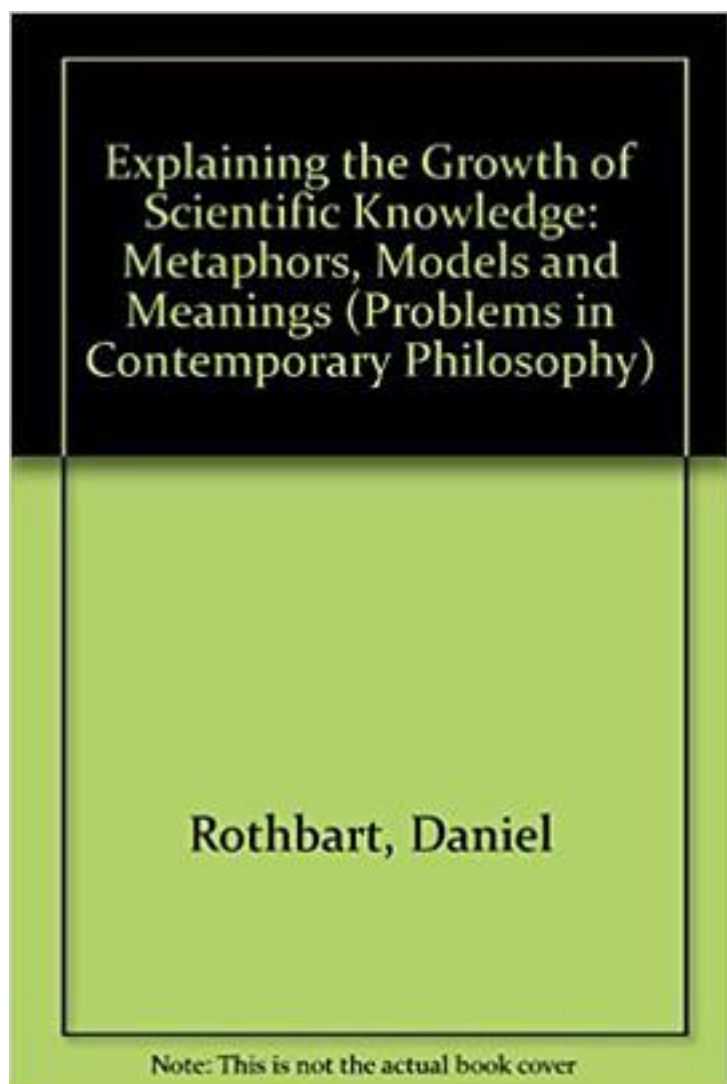


Explaining the Growth of Scientific Knowledge



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This study explains scientific progress through analogical cross-fertilization of ideas between distinct physical systems. In many cases, progress can be generated from a radically new juxtaposition of apparently incongruous physical systems.

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