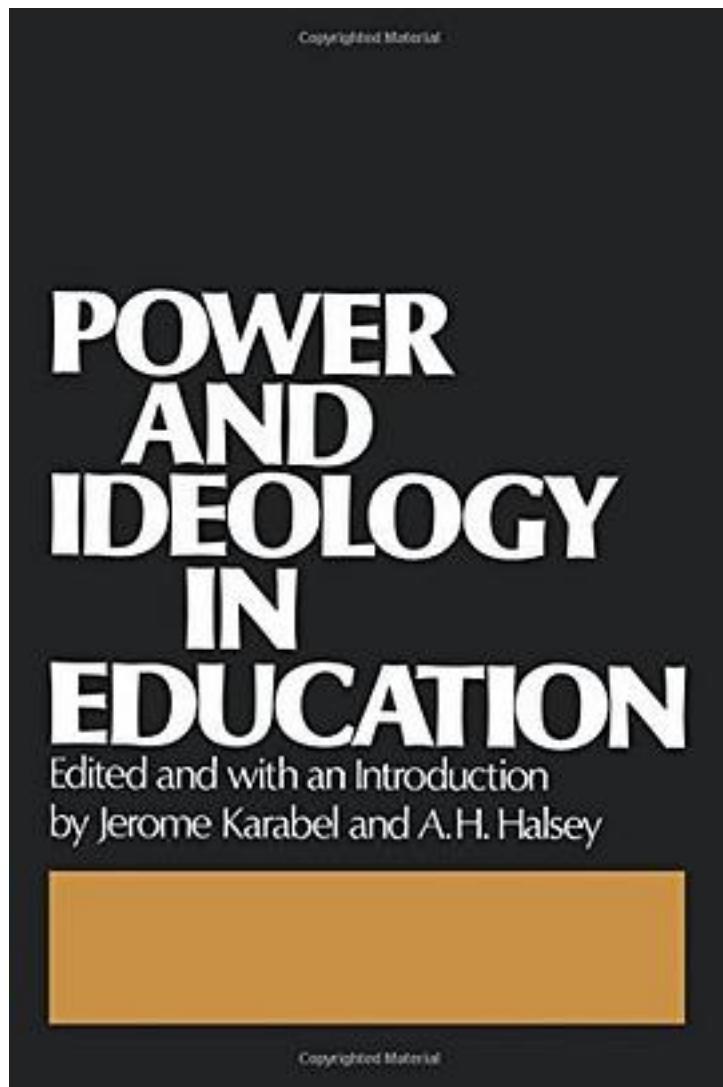


Power and Ideology in Education



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The thirty-seven articles of this volume provide an interdisciplinary approach to the understanding of educational institutions in modern society. Written by historians, anthropologists, sociologists, and economists, they create a synthesis of the variety of theoretical perspectives and methodological approaches now competing for attention in educational research.

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