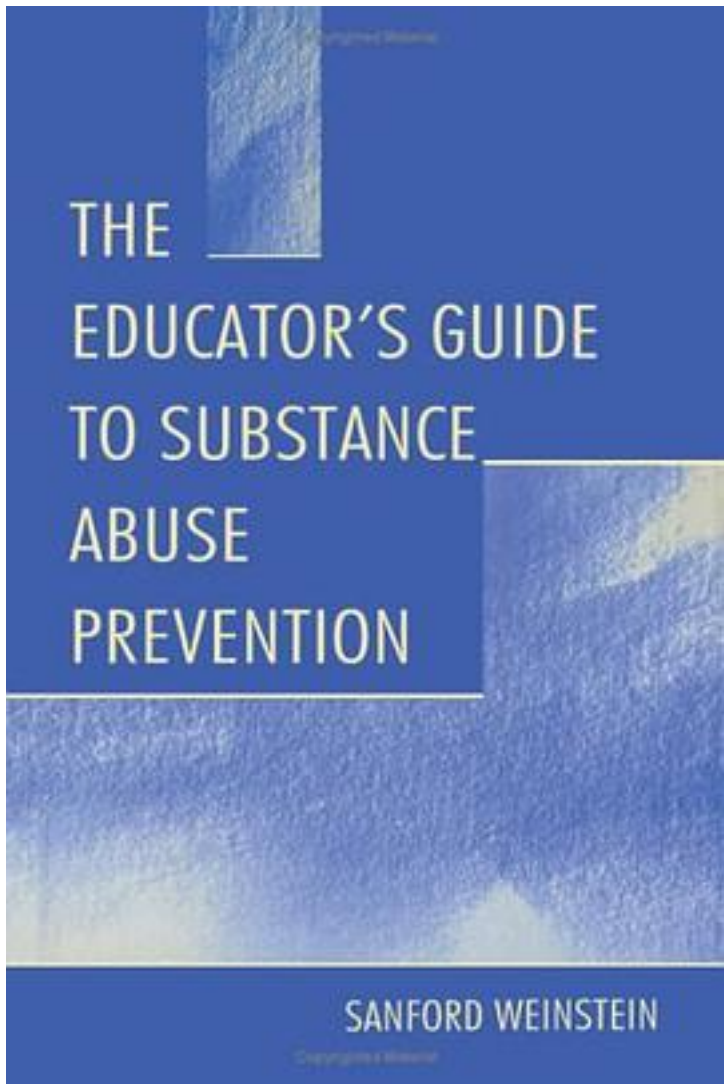


The Educator's Guide To Substance Abuse Prevention



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This book is a guide for prospective and practising teachers and other school personnel whose students may raise issues about drug education, substance abuse prevention, and drug control. Students usually raise these issues in response to community events or personal or family experiences, to challenge the teacher and the curriculum, or because of their own drug use or that of peers. The goal of this book is to help teachers help students cope with drug-related events and experiences related to these contexts. A highlight of this text is its emphasis on helping teachers explore drug-related issues from within the context of their own curricular specialties (eg. art, music, language arts, literature, social studies, history). The book refers teachers to relevant biography, historical events, and social issues, and suggests ways they can respond to problems such as disillusionment, alienation and dangerous trends and fads of popular culture as they relate to the issue of drug use. In these ways, the book guides teachers to better use what they already do to respond competently, responsibly and with sensitivity to the needs of their students.

作者介绍:

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