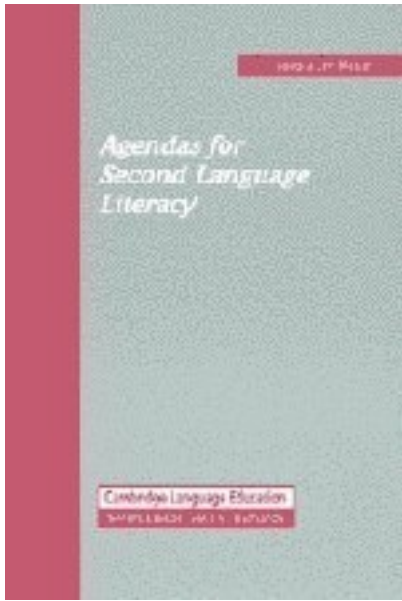


# Agendas for Second Language Literacy



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出版者:

出版时间:1993-4

装帧:

isbn:9780521446648

This text examines sociopolitical, economic, familial, and educational agendas that influence attainment of second language literacy. This book examines the sociopolitical, economic, familial, and educational agendas that influence an immigrant's attainment of literacy in a new language. Each agenda is introduced through illuminating case studies drawn from research in North America, Australia, and the United Kingdom. The book addresses teachers and teachers-in-training involved in second language education, whether their students are in special language classes, bilingual education, or enrolled in the mainstream curriculum. It also provides valuable insights to individuals responsible for developing second language literacy policies in the political, labor, and educational sectors.

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