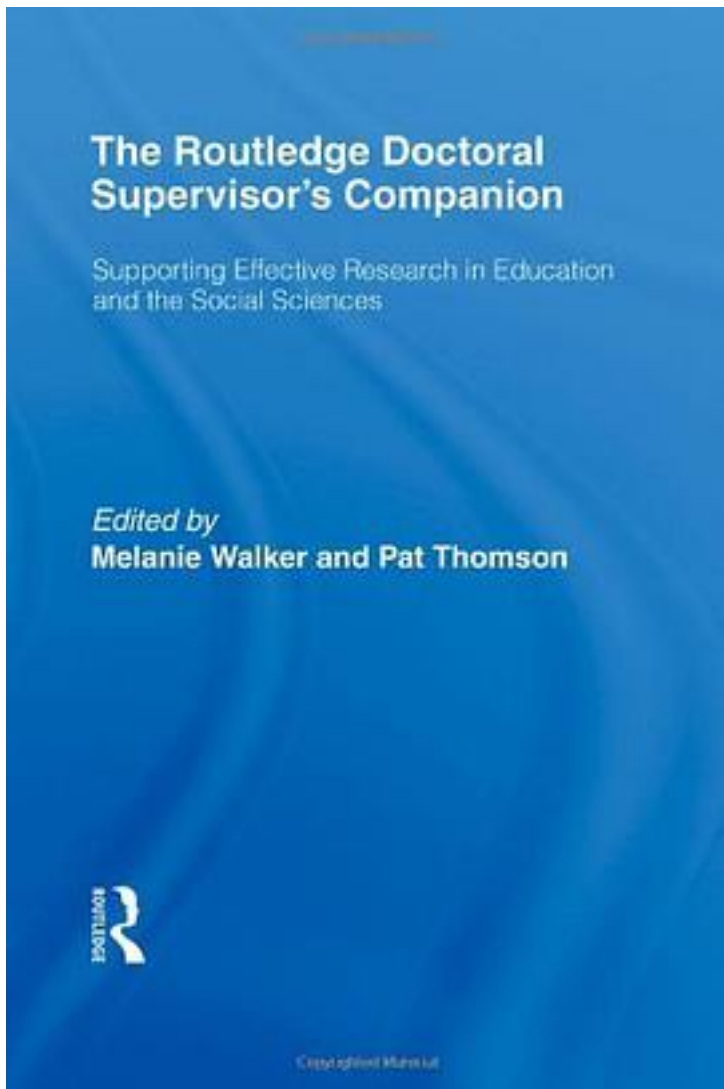


The Routledge Doctoral Supervisor's Companion



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著者:Thomson, Pat; Walker, Melanie; Thomson, Pat

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Accompanying "The Routledge Doctoral Student's Companion", this book examines what it means to be a doctoral student in education and the social sciences, providing a guide for those supervising students. Exploring the key role and pedagogical challenges that face supervisors in students' personal development, the contributors outline the research capabilities which are essential for confidence, quality and success in doctorate level research. Providing guidance about helpful resources and methodological support, the chapters: frame important questions within the history of debates; act as a road map through international literatures; make suggestions for good practice; raise important questions and provide answers to key pedagogical issues; and provide advice on enabling students' scholarly careers and identities. While there is no one solution to ideal supervision, this wide-ranging text offers resources that will help supervisors develop their own personal approach to supervision. Ideal for all supervisors whether assisting part-time or full-time students, it is also highly suitable for helping academics to support international students who confront Western doctoral traditions and academic cultures, helping both supervisor and student to understand why things are as they are.

作者介绍:

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