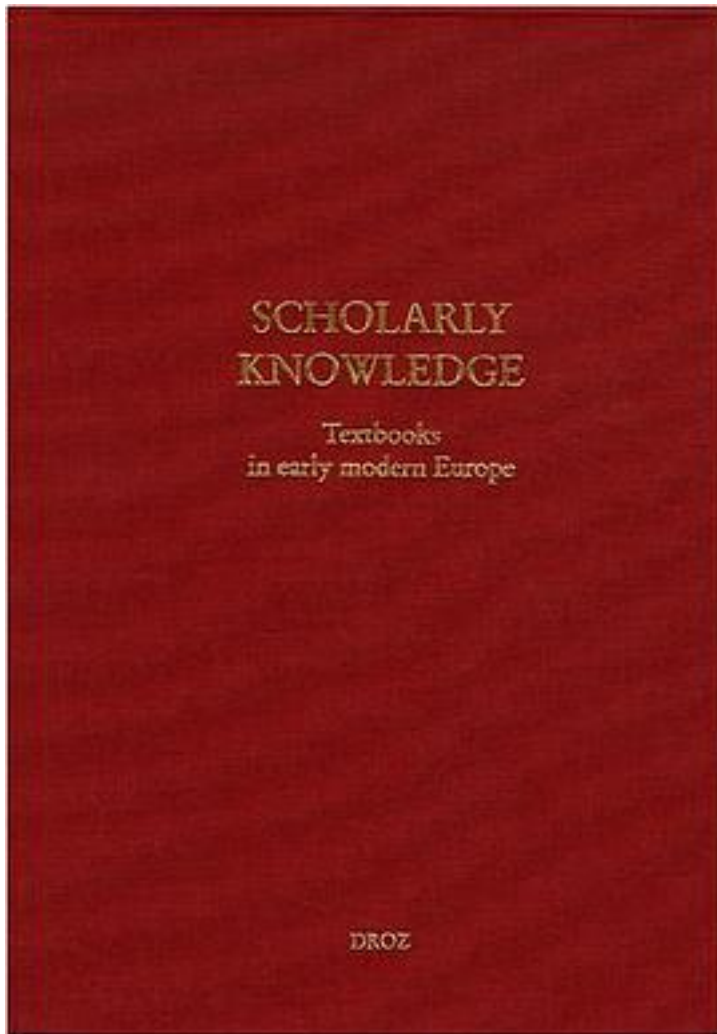


# Scholarly Knowledge



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著者:Emidio Campi (ed.)

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Any attempt to understand the roles that textbooks played for early modern teachers

and pupils must begin with the sobering realization that the field includes many books that the German word *Lehrbuch* and its English counterpart do not call to mind. The early modern classroom was shaken by the same knowledge explosion that took place in individual scholars' libraries and museums, and transformed by the same printers, patrons and vast cultural movements that altered the larger world it served. In the fifteenth through seventeenth centuries, the urban grammar school, the German Protestant Gymnasium and the Jesuit College, all of which did so much to form the elites of early modern Europe, took shape; the curricula of old and new universities fused humanistic with scholastic methods in radically novel ways. By doing so, they claimed a new status for both the overt and the tacit knowledge that made their work possible. This collected volume presents case studies by renowned experts, among them Ann Blair, Jill Kraye, Juergen Leonhardt, Barbara Mahlmann-Bauer and Nancy Siraisi.

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