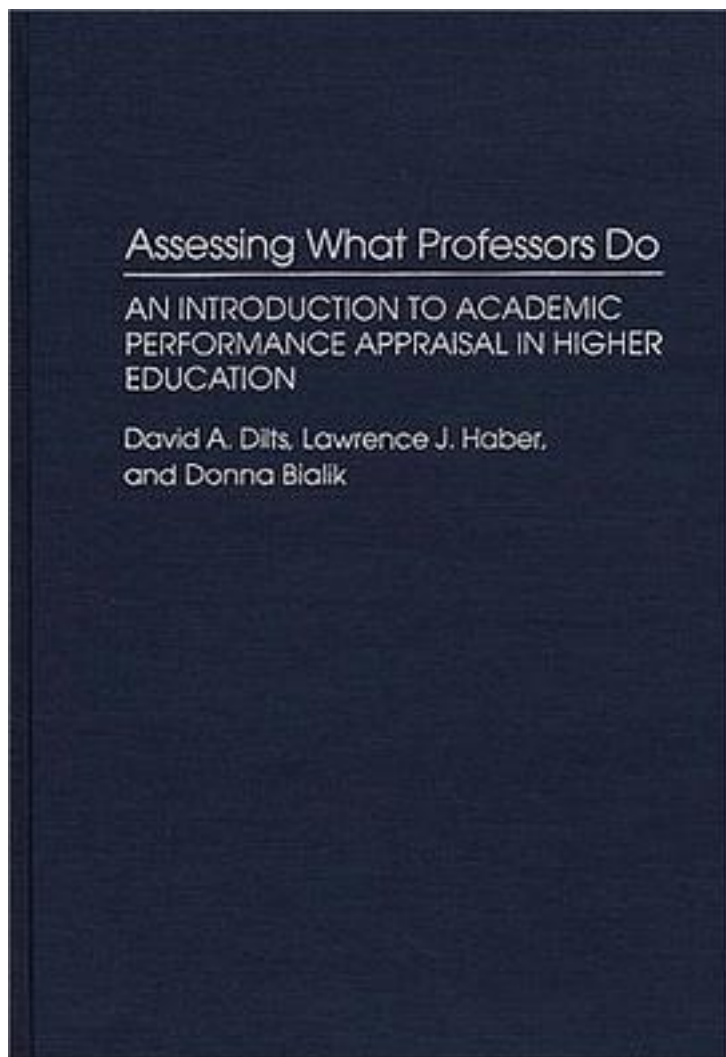


Assessing What Professors Do



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This book is a basic treatment of faculty performance appraisal in higher education. It is written for those scholars faced with the need to understand the issues and solutions to the often thorny problems posed by having to judge the performance of their colleagues in teaching, service, research and citizenship. Neophyte administrators, committee members, and those facing evaluation are often perplexed by the range and depth of the questions concerning what constitutes an effective and reasonable performance appraisal system. This book provides answers to the most common of these questions and integrates current thinking from education literature with models of strategic management from business administration.

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