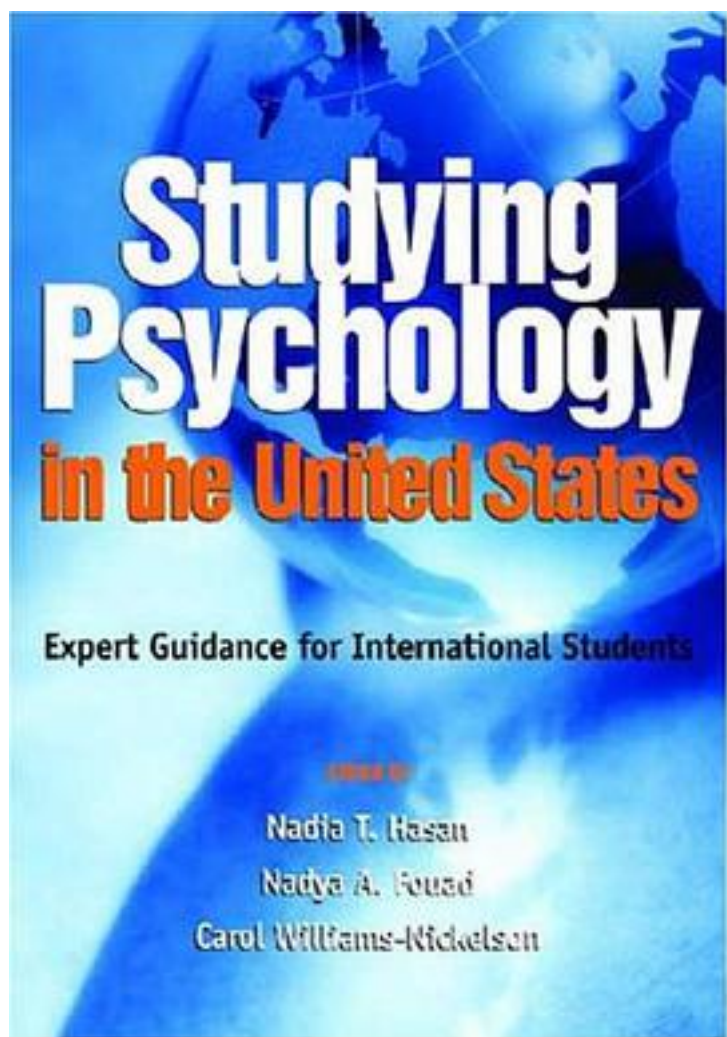


# Studying Psychology In The United States



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Until recently, international students who considered studying psychology in the

United States have had few resources available to them. This is significant given that each year the United States hosts more than half a million international students, and psychology is one of the most popular majors. In response, the American Psychological Association of Graduate Students (APAGS) has brought together a remarkable group of psychologist and international student contributors who share their unique expertise and insights in this volume.

This book offers superb expert guidance on graduate study in psychology, specifically tailored for international students. It weighs the pros and cons of studying psychology in the United States and provides direction on how to find university resources geared toward international students, finance one's education, handle visa and work permit matters, cultural considerations, mentoring relationships, academic development, obtain internships and training, and whether to pursue employment in the United States or abroad, as well as other critical professional development issues.

#### 作者介绍:

Nadia T. Hasan, MA, is a fourth year doctoral student in Counseling Psychology at The University of Akron. She earned her BS in psychology from the University of Florida in 2002, and her MA in psychology from The University of Akron in 2005. Hasan is the Chair-Elect for the American Psychological Association of Graduate Students (2006-2009). She was the 2005 co-recipient of the Outstanding Contribution to Scholarship on Race and Ethnicity Award given by the Section on Ethnic and Racial Diversity in Division 17. Her research interests include international students, multicultural issues, education and training, culturally sensitive healthcare, and gender role strain. Hasan has published in the Journal of Counseling Psychology and The Counseling Psychologist.

Nadya A. Fouad, PhD is a professor at the University of Wisconsin-Milwaukee and training director of the Counseling Psychology program. She is the Chair of the American Psychological Association's Board of Educational Affairs. She is editor-elect of The Counseling Psychologist, and was President of Division 17 (Counseling Psychology) from 2000-2001. She serves on the editorial boards of the Journal of Counseling Psychology, Journal of Vocational Behavior, Career Development Quarterly, and the Journal of Career Assessment. She served as co-chair (with Patricia Arredondo) of the writing team for the Multicultural Guidelines on Education, Training, Practice, Research and Organizational Change.

Carol Williams-Nickelson, PsyD, is a Counseling Psychologist and the Associate Executive Director of APAGS, the American Psychological Association of Graduate Students, at the APA headquarters in Washington D.C. where she oversees all operations for the organization as their chief executive. Williams-Nickelson has provided services in a variety of health care and forensic settings including hospitals, long-term care facilities, residential treatment centers, community based organizations, private practices and counseling centers. Her professional interests, activities and publications are in the areas of student advocacy and development, training and supervision, legislative advocacy, leadership, professional development, and particularly in women's issues and mentoring.

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