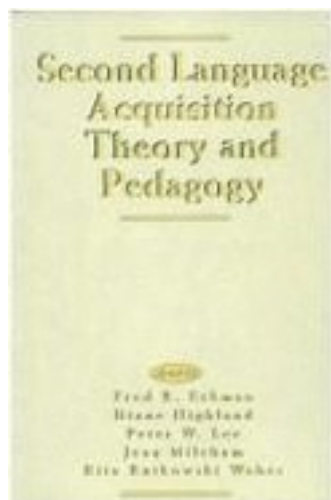


Second Language Acquisition Theory and Pedagogy



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著者:

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This book deals with the relationship between L2 theory and pedagogy. Grouped into five sections, the papers in this volume: consider questions about L2 theory and pedagogy at the macro-level, from the standpoint of the L2 setting; consider input in terms of factors which are internal to the learner; examine the question of external factors affecting the input, such as the issue of whether points of grammar can be explicitly taught; deal with questions of certain complex, linguistic behaviours and the various external and social variables that influence learners; and discuss issues surrounding the teaching of pronunciation factors that affect a non-native accent.

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