The Learning-to-write Process in Elementary Classrooms

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This text models for teachers how to help children learn and write by establishing comfort with writing, building confidence, and developing competence. Several themes run through the learning-to-write-process presented in this text:

* Writing is communication;

* Writing is a powerful tool for learning;

* How children feel about their writing and themselves as writers affects how they learn to write;

* Teachers are coworkers with students; children from many backgrounds can learn to write together.

The text sythesizes what we know about how children learn, how we write, and what we write into a process of teaching children to write. It is intended to serve as a starting

place for developing theories of how to best teach writing.

作者介绍:

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标签

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