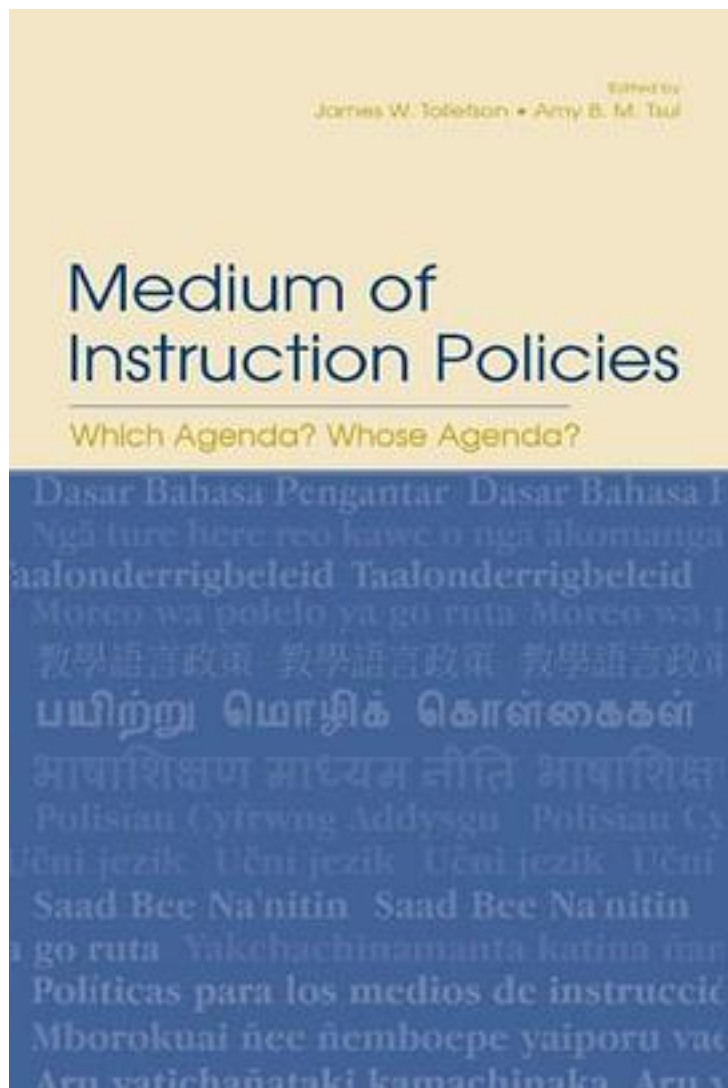


# Medium of Instruction Policies



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Medium of instruction policies in education have considerable impact not only on the school performance of students and the daily work of teachers, but also on various forms of social and economic (in)equality. In many multiethnic and multilingual countries, the choice of a language for the medium of instruction in state educational systems raises a fundamental and complex educational question: what combination of instruction in students' native language(s) and in a second language of wider communication will ensure that students gain both effective subject-content education, as well as the second-language skills necessary for higher education and employment? Beyond this educational issue of choice of language(s) of instruction, medium of instruction policies are also linked to a range of important socio-political issues, including globalization, migration, labour policy, elite competition, and the distribution of economic resources and political power. The contributors to this volume examine the tension between the educational agendas and other social and political agendas underlying medium of instruction policies in different countries around the world, and unravel the connections between these policies and the related, critically important educational, social, political and economic issues.

作者介绍:

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标签

评论

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书评

語言政策向來都是政府爲了我們好而規定的，與普通市民無關。但是這本書里講到的語言政策問題，確實涉及政治角力，教育改革等方方面面的問題，並非政府一句話就可以輕易解決的。

香港近年來因為中英雙語教學的問題爭吵不休，一方面反映出這個問題的重要性，另一方面則表現出我...

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