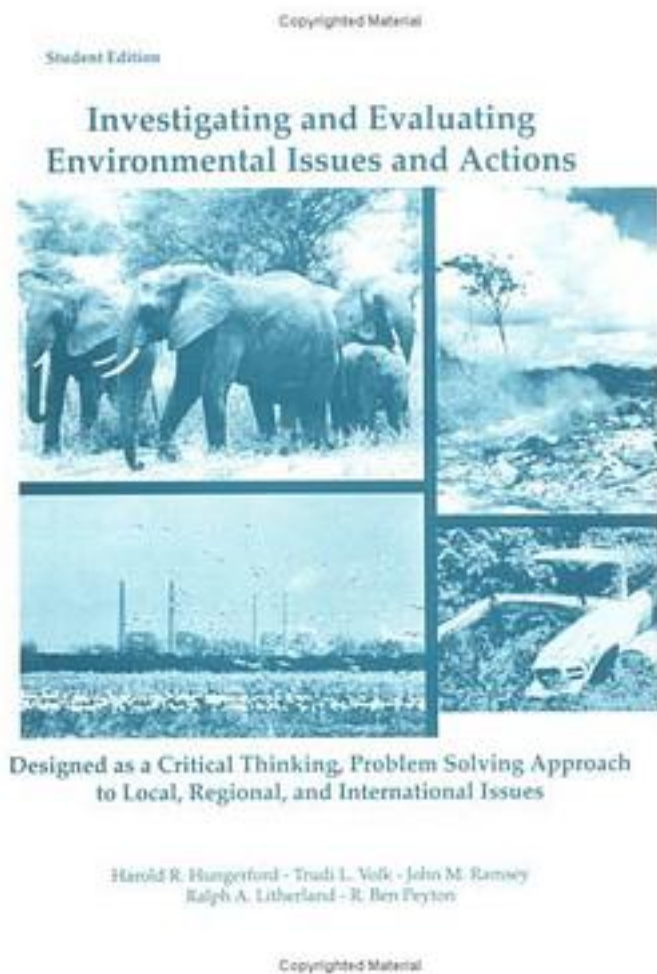


# Investigating and Evaluating Environmental Issues and Actions



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出版者:Stipes Pub Llc

出版时间:2003-06

装帧:Spiral-bound

isbn:9781588742810

Presented are the teacher and student editions for six modules designed to teach students how to investigate and evaluate science-related social issues. These modules (each of which includes an introduction, objectives, readings, and activities) focus on:

- (1) environmental problem solving;
- (2) preparing to investigate an environmental issue;
- (3) using surveys, questionnaires, and opinionnaires in environmental investigations;
- (4) interpreting data in environmental investigations;
- (5) investigating an environmental issue; and
- (6) environmental action strategies.

Also included (in a preface) is: information on teaching for environmental literacy (examining the components of environmental literacy fostered in the modules); a discussion of eight variables crucial to achieving environmental literacy; introductory information (including grade levels and instructional time; assumptions on prerequisite knowledge; comments on instruction, skills, and evaluation; notes on values and values clarification; and brief comments on the results obtained from several studies on the use of the modules. (JN)

作者介绍:

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