

Exceptionally Gifted Children



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The first edition of this book, published in 1993, introduced 15 remarkable children, some of the most gifted young people ever studied, and traced their path through school, exploring their academic achievements (and in some cases enforced underachievement), their emotional development, their social relationships and their family relationships and upbringing. This new edition reviews these early years but also follows the young people over the subsequent ten years into adulthood. The study reveals the ongoing negative academic and social effects of prolonged underachievement and social isolation imposed on gifted children by inappropriate curriculum and class placement and shows clearly the long lasting benefits of thoughtfully planned individual educational programmes. The young adults of this study speak out and show how what happened in school has influenced and still influences many aspects of their lives. Miraca Gross provides a clear, practical blueprint for teachers and parents who recognise the special learning needs of gifted children and seek to respond effectively.

作者介绍:

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