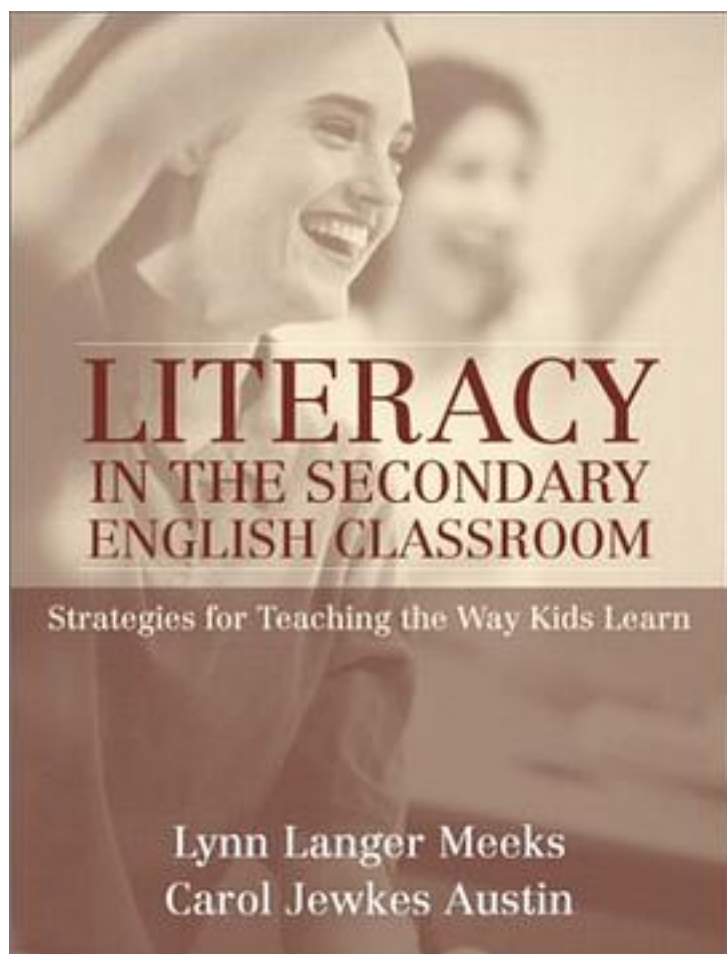


Literacy in the Secondary English Classroom



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Literacy in the Secondary English Classroom encourages secondary English language arts teachers to develop classrooms that are student-centered, literature-focused, and writing-enriched. In today's literacy learning environment students take responsibility

for their own learning as well as collaborate to help each other make meaning, while reflecting on their learning process in systematic ways. This text proposes a cohesive and unique learning theory that provides a fresh approach to what teaching strategies teachers should use, why teachers should use them, and how these strategies promote students' literacy. Literacy in the Secondary English Classroom also addresses the needs of students with a diverse range of language competencies, such as gifted and talented learners, English language learners, and at-risk students who are typically disengaged in learning. Multiple examples and scenarios lead both in-service and pre-service teachers through each strategy.

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