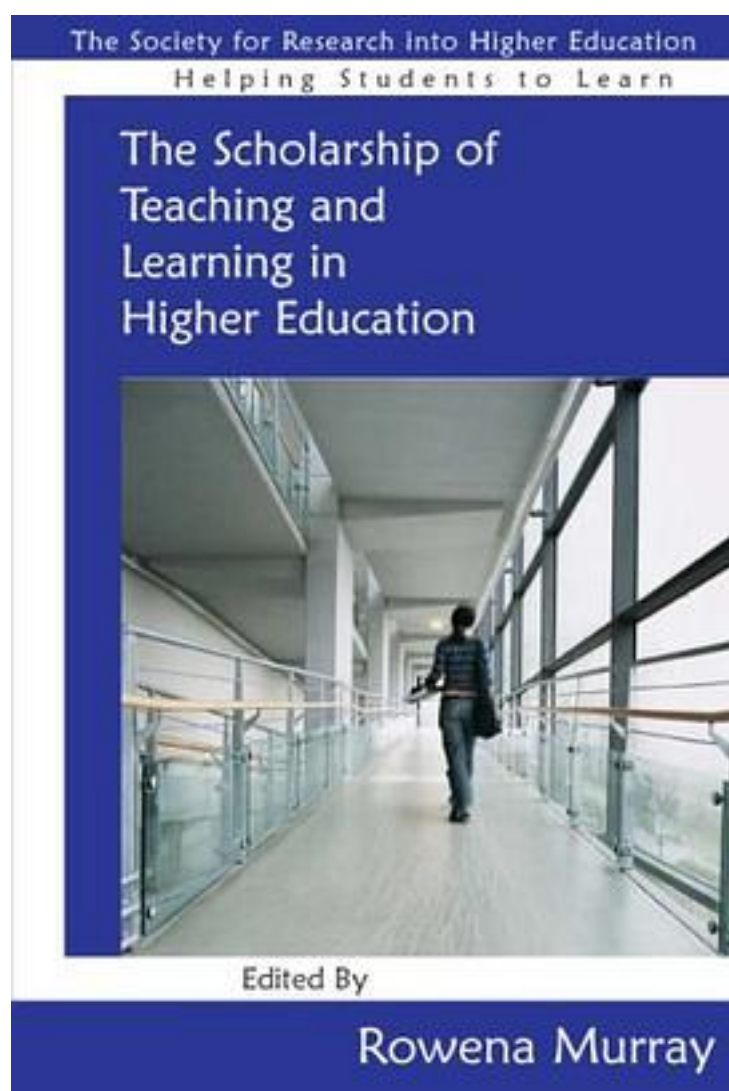


The Scholarship of Teaching and Learning in Higher Education



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出版者:

出版时间:2009-5

装帧:

isbn:9780335234455

The idea of a 'scholarship' of teaching and learning in Higher Education (HE) is relatively new and less mature, in some respects, than scholarship in some other disciplines. The first title, "The Scholarship of Teaching and Learning in Higher Education", is a 'keystone' for the "Helping Students to Learn" series in the sense that it binds it together, introducing the idea of scholarship in HE teaching and learning: what does 'scholarship' mean in this context, what is its purpose and value, how is it achieved, and what purposes might it serve for individuals and institutions? The series combines practical and theoretical material to support new lecturers. This book defines the field of HE teaching and learning, with an international frame of reference, including strategies for continuing professional development. The key objectives of the book are: to explore the meaning and nature of the scholarship of teaching and learning in HE from a range of perspectives; to analyse the forms and characteristics of this scholarship in practice; to introduce the theoretical underpinnings of a scholarly approach, pointing to a range of literature, directing readers to a range of perspectives in the literature; to discuss the purpose and value of scholarship in this area; to define and demonstrate scholarly approaches in this context; to define the field of HE teaching and learning, with an international frame of reference, including key debates; to propose strategies for continuing professional development in this discipline; to prompt readers to adopt a strategic approach to their development as teachers; and, to encourage and enable contributions to the scholarship of HE teaching and learning from across the disciplines.

作者介绍:

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