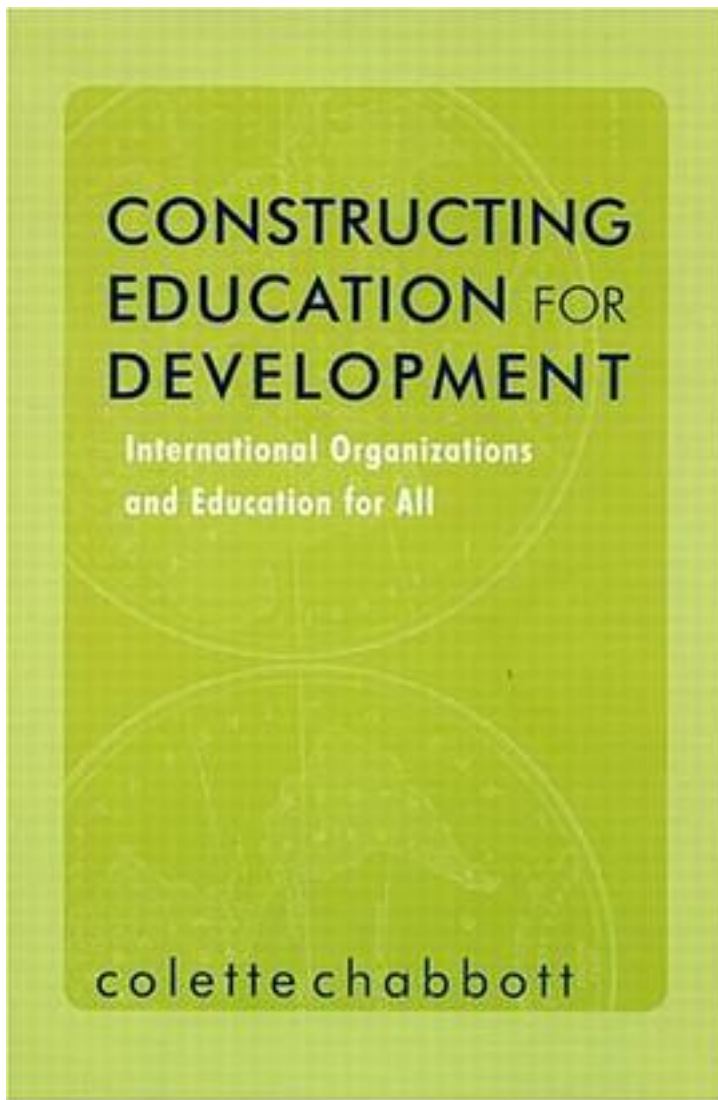


# Constructing Education for Development



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This volume analyses the role of discourse, organizations, professionalism and conferences in shaping education for development since World War II. Using the directories and databases of international organizations, proceedings of international conferences and interviews with more than 40 development professionals, this book explores historical trends in development discourse and how these trends are reflected in education policies and projects in less industrialized countries. One key trend, Colette Chabbott argues, is the shift towards individuals. According to Chabbott, the Education For All Conference (1990) exemplifies this emphasis on individual development. Chabbott's perspective on the conference, "Constructing Education for Development", offers a detailed look at the institutions responsible for development, and charts the changing ways in which they organize social life.

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