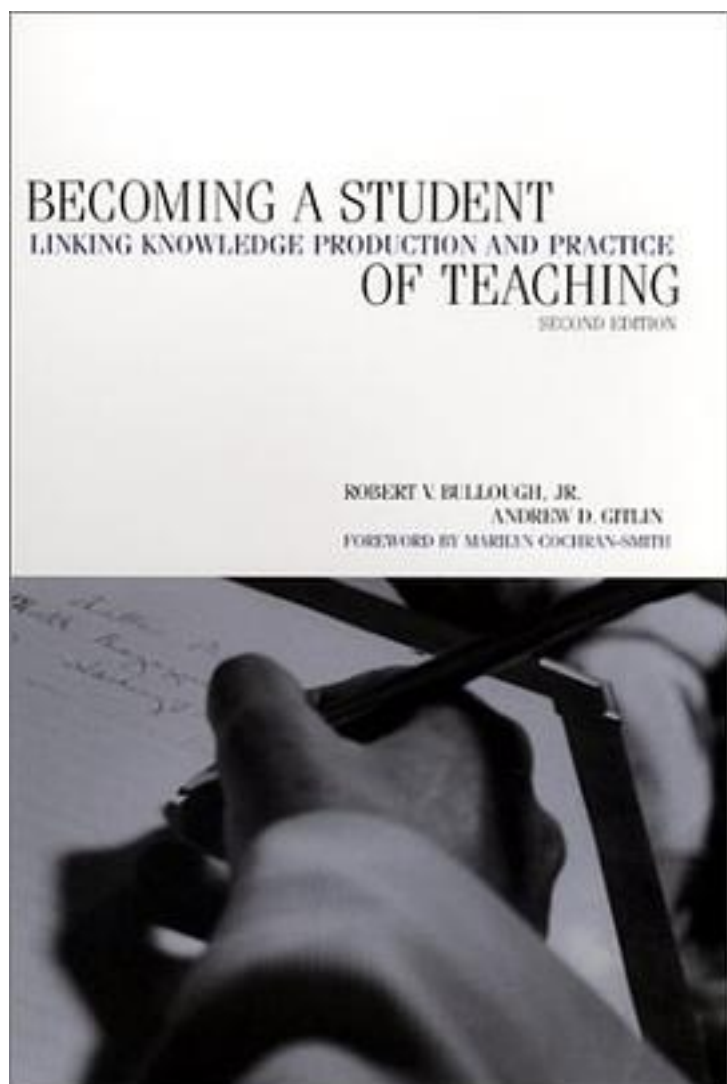


# Becoming a Student of Teaching



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出版者:

出版时间:2001-8

装帧:

isbn:9780415928434

This new edition of a very successful book offers an innovative teaching methodology that place the teacher's own biography and life experiences at the center of teacher education. By asking students to explore their own systems of meaning and the associated contexts, especially school contexts, the author encourages them to contemplate issues of power that are vital to thinking about the teacher's role, as well as educational practices and purposes.

作者介绍:

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