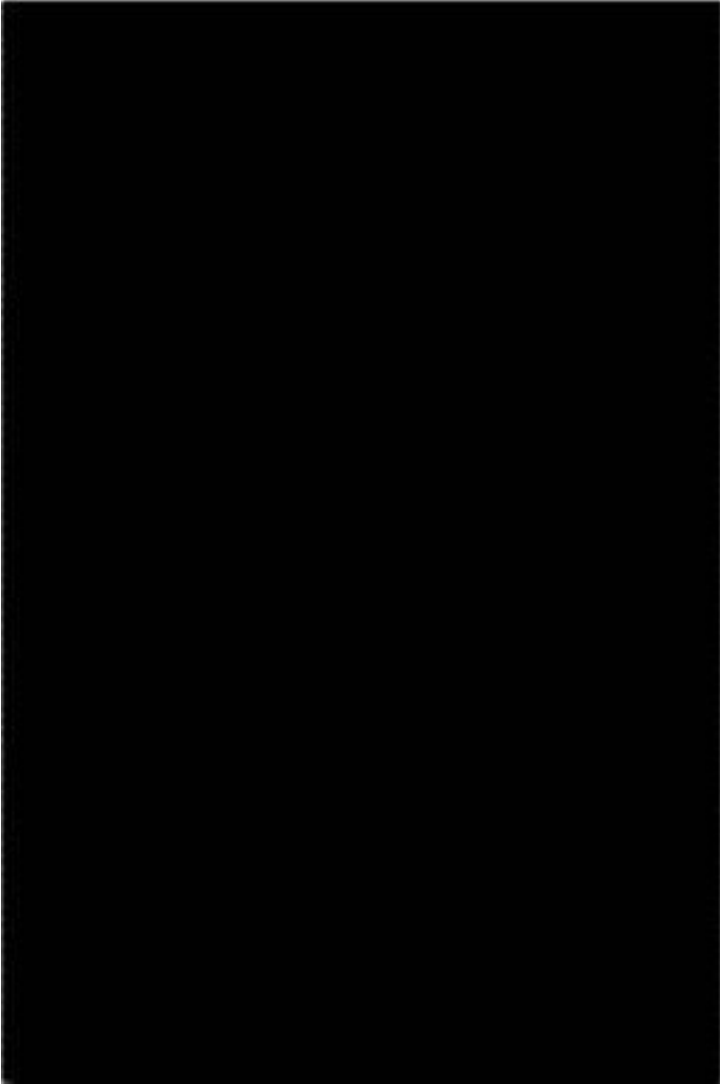


Modern Education, Textbooks, and the Image of the Nation



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著者:Yoonmi Lee

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By reinterpreting the way that Korean reformers confronted the process of modernization/Westernization between 1880 and 1910, this study challenges the "failure thesis" which maintains that subsequent Japanese colonization is an indication that the early modernization process in Korea was unsuccessful.

作者介绍:

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政治学

评论

A thorough review of the relationship between education, national identity formation and politics.

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