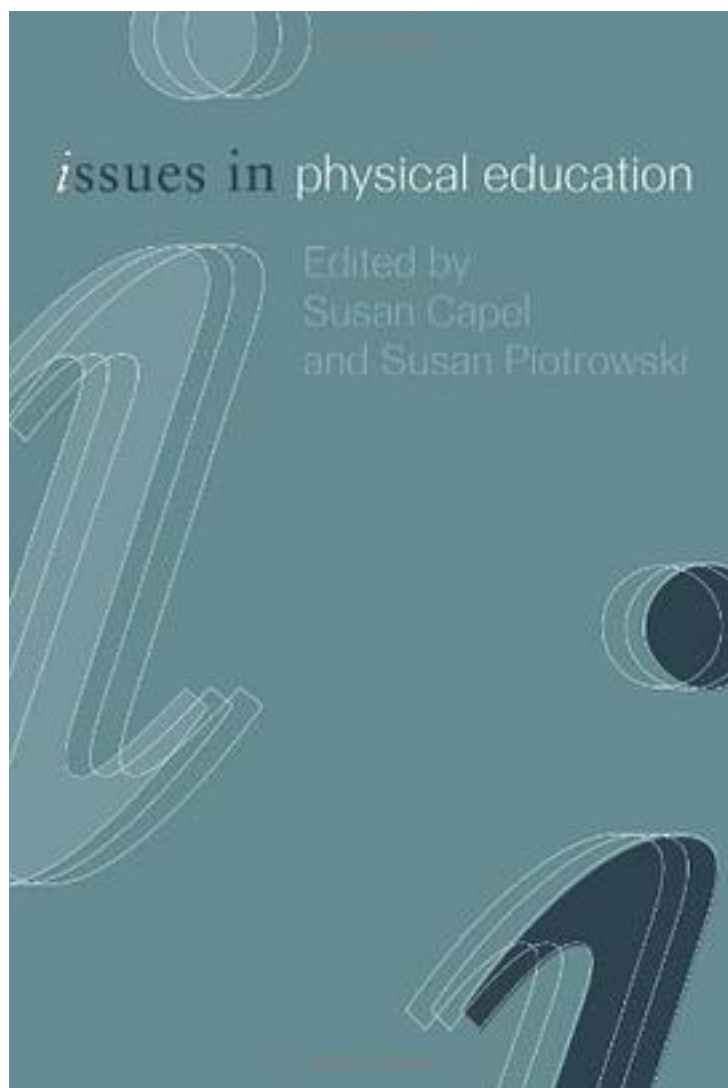


Issues in Physical Education



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This work should aid teachers, NQTs and practising physical education teachers to reflect on issues important to improving teaching in physical education. The move toward school-based training in initial teacher education has meant that there is now less time to focus on considering these issues and the impact of this on teaching practice. This text is designed to redress this balance and encourages reflection and debate as an important part of professional development. Issues discussed include: aims as an issue in physical education; breadth, balance and assessment in the physical education curriculum; equality and the inclusion of pupils with special needs in physical education; progression and continuity in physical education between primary and secondary schools; community initiatives in physical education; and physical education, health and life-long participation in physical activity.

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