

Improving School Attendance



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Although pupil disaffection has been a major concern to professionals, policy makers and researchers for quite some time, recent professional books in the area tend to focus on behaviour and exclusion from schools. Despite considerable government funding in both LEA's and schools to promote new measures to improve school attendance, non-attendance at school is a relatively neglected topic as far as serious researched-based literature is concerned. This text looks at the issue of non-attendance in schools. Previously unpublished research material provides a multi-disciplinary evaluation of practice at LEA, whole school and individual levels.

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