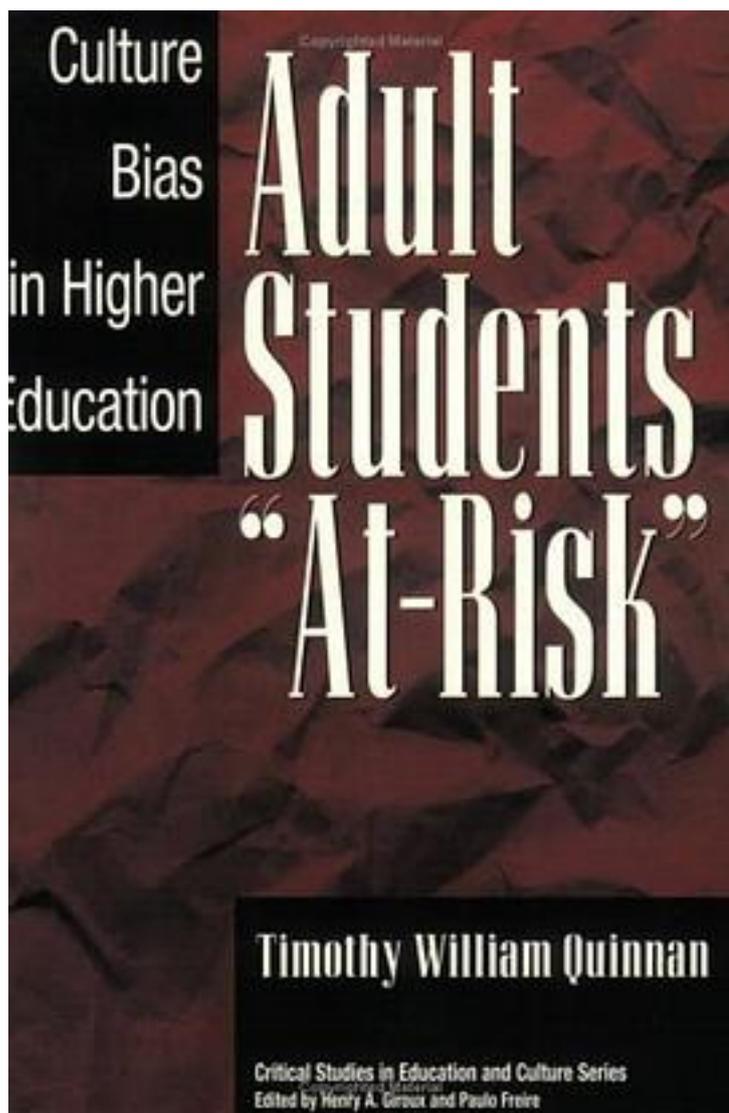


Adult Students at Risk



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出版者:

出版时间:1997-7

装帧:

isbn:9780897895224

Adults have been and remain marginalized in academic institutions because of the persistence of a deeply rooted culture bias. This work analyzes the current state of the adult student experience in higher education, exploring the organizational, instructional, and interpersonal barriers that adults face in reaching their educational goals. Using applied critical and postmodern theory, the author explores the hypothesis that adults are at-risk in higher education settings because of such bias. The book includes an extensive review and critique of the literature and of contemporary adult programs and practices. In addition, adult students' personal accounts of their academic experiences are presented. This study not only reveals the nature and scope of the obstacles faced by adult students, but begins to suggest tangible ways students and educators can work to overcome them.

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