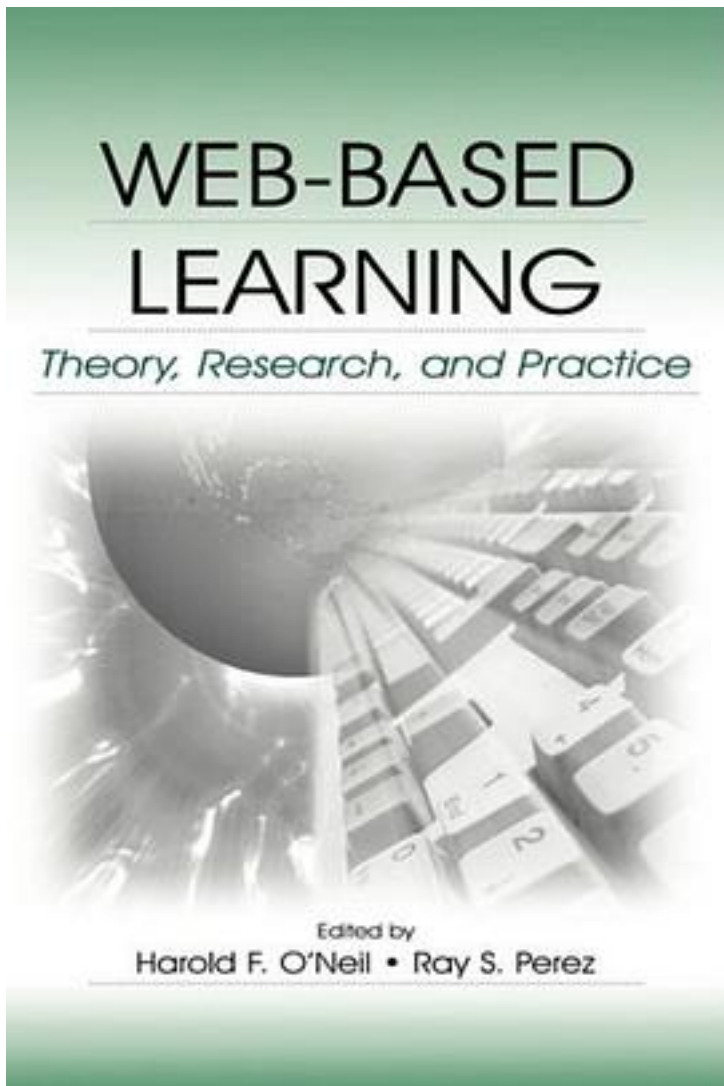


# Web-based Learning



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"Web-Based Learning: Theory, Research, and Practice" explores the state of the art in the research and use of technology in education and training from a learning perspective. This edited book is divided into three major sections: Policy, Practice, and Implementation Issues - an overview of policy issues, as well as tools and designs to facilitate implementation of Web-based learning; Theory and Research Issues - a look at theoretical foundations of current and future Web-based learning; the section also includes empirical studies of Web-based learning; and Summary and Conclusions - highlights key issues in each chapter and outlines a research and development agenda. Within this framework the book addresses several important issues, including: the primacy of learning as a focus for technology; the need to integrate technology with high standards and content expectations; the paucity of and need to support the development of technology-based curriculum and tools; the need to integrate assessment in technology and improve assessment through the use of technology; and the need for theory-driven research and evaluation studies to increase our knowledge and efficacy.

作者介绍:

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